SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

PANDIT NEKI RAM SHARMA GOVERNMENT COLLEGE

NEAR POWER HOUSE, DELHI ROAD ROHTAK
124001
https://nrsgcrohtak.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Pandit Neki Ram Sharma Govt. College, Rohtak provides quality education at Graduate, Postgraduate, and Honours levels to both boys and girls. The college is located on Rohtak-Delhi Road, 80 KM south of Delhi, the capital of India. The college, as compared to other institutions in the region, holds a unique attraction for science students and honors courses. An adequate hostel facility is provided to both boys and girls. The college library, equipped with over one lac books, caters to the intellectual needs of the teachers and student community. The college also provides adequate resources to its students to promote character building and harmonious development of their personalities.

About Pandit Neki Ram Sharma

The college was named after the Great freedom fighter Pandit Neki Ram Sharma. Pt. Neki Ram Sharma was born in Kelnga Village of Rohtak District in 1877. He participated in the Calcutta meeting of Congress in 1917 as a delegate from Haryana. His contributions were outstanding in The Home Rule Movement in 1916, The Non-Co-operation Movement in 1932, The Salt Movement in 1930, and The Quit India Movement in 1942. He was a social reformer also and worked to bring about reforms in society. He bitterly attacked the evils of the caste system, untouchability, Pardha, child marriage, and extravagant expenditure on marriage and other occasions.

History of the College

Pandit Neki Ram Sharma Govt. College, Rohtak has a glorious history in all fields of knowledge. The college was established in 1927 as an Intermediate College and was upgraded to Degree College in 1944. The college shifted to its present campus in 1960. The administrative control of the college was taken over by Maharishi Dayanand University, Rohtak in 1980 and it was known as University College, Rohtak. The Govt. of Haryana resumed its administrative control in April 2006 and it was once again known as Pt. Neki Ram Sharma Govt. College, Rohtak.

Vision

- To inspire students to learn and develop intellectually, physically and emotionally.
- To be an institution willing to fuel students' ambitions and desire for success.
- To inspire students to continue learning throughout life and to pursue excellence.
- To prepare and empower students to be successful in our increasingly diverse and ever-changing world.
- To develop and practice ethics.
- To sustain close working relationships among faculty, students, alumni and community partners.

Mission

- Our vision is to be a modal institution. We look forward to being known nationally as an institution that "makes a difference."

- Lifelong learning, ethics, quality improvement, civility, and respect are principles that our college embraces and practices.
- We sustain rigor in our work by holding high standards and expectations for our students and ourselves and we approach our work with compassion, honesty, and integrity.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Pandit Neki Ram Sharma Government College, Rohtak is a distinguished educational institution in the state of Haryana that offers a comprehensive education in a broad spectrum of subjects. Students enrolling in the college come from a range of different districts located throughout the state.

Multi-faculty, an undergraduate and post-graduate level institution with permanent affiliation to Maharishi Dayanand University, Rohtak, this government institute offers excellent educational opportunities approved by UGC under Sections 2f and 12B.

The College boasts of an extensive campus with five teaching blocks, three hostels (two for boys and one for girls), one auditorium, six faculty residences and a vast open-air theatre.

It is widely acknowledged throughout the state that this college is among the best options for higher education. The college received 22,000 applications for entry into first-year courses during the academic year 2021-2022.

The college has earned a reputation for the breadth and depth of the honours programmes it offers and it currently offers honours-level courses for all subjects and a total of thirteen subject study fields.

The college is conveniently located in the heart of the town. It has a massive campus covering 28.2 acres. There are around 2000 trees spread across the campus making it lush.

The college has an outstanding sports infrastructure which is one factor that has led to its remarkable record of success in a wide range of sports competitions.

The Faculty of the Institution is well-qualified, proficient in teaching and engaged in research. They have a commendable number of publications in National and International Research Journals.

The organization of co-curricular activities is given high priority by the college. Cultural events are scheduled regularly. The college has achieved the Inter-Zonal Cultural University Championship for the Academic Year 2021–2022.

The college's NCC programme has a high reputation in the northern part of India. The college's NCC unit has been recognised as the best NCC unit multiple times.

Developing students' abilities, promoting tolerance, providing appropriate training and activities and facilitating significant placements and career advancement all are given priority.

We lay emphasis on promoting gender equality, environmental sustainability, economic growth and social justice through extension programmes that focus on positive objectives.

Institutional Weakness

- There is a scarcity of classrooms in the college because some of the old teaching blocks classrooms are worn out, damaged, and no longer in use. This is the cause of the deficit of classrooms in the college.
- Because the majority of the college's academic curriculum is designed for graduate students, the college's teaching faculty does not perform enough research or publish enough in high-impact journals.
- The college's ability to assess students' progress toward completing POs and COs is limited because of its status as an affiliated institute.
- As a government institution affiliated with a state university, the institute's approval and addition of new courses to its multidisciplinary, cutting-edge curriculum are restricted.
- The college provides no certificates and value-added courses for its students.
- The college provides a relatively limited number of opportunities for students to participate in training to make it to competitive exams.
- The college's information technology (IT) infrastructure does not adequately support the number of students enrolled.

Institutional Opportunity

- The COVID-19 pandemic has made it possible for colleges to switch from traditional ways of teaching to more modern ones and teachers are using newer platforms like Google Maps, WhatsApp Groups, Microsoft Teams and Zoom, etc.
- Opportunities have increased for students to participate in community outreach programs in the college.
- The students' possibilities for employment in non-governmental organizations (NGOs) and corporate sectors have increased as a result of the operation of the placement cell.
- This college is known for its academic excellence. The present state government Chief Minister is an alumnus of our college. Students have the opportunity to find employment via networking with former students who now hold leadership roles in prestigious organizations or academic positions in higher education.
- The College has been designated as the question paper distribution center for Maharishi Dayanand University, Rohtak. For the College, this is an opportunity to perform its responsibility of handing out exam packets and collecting student responses.
- The state government has allowed the college to host the State Science Exhibition twice in the academic years 2018–19 and 2021–22. This was an opportunity for the college to show its administrative and management skills.

Institutional Challenge

- The college faces the challenge to keep up with the growing number of students and the pressure to accommodate as many of them as possible with limited resources available in the college.
- This institution adheres to the course requirements set by Maharishi Dayanand University Rohtak. Value-added courses and programmes that are relevant to the needs of today's students are necessary to meet their demands.
- All Departments of the college require interdisciplinary research and it must be of a high standard.
- The percentage of female students has increased dramatically. The requirements of girl students are different from boy students. A growing number of female students present a challenge for the college in

terms of ensuring their safety and achieving gender equity.

- It is challenging to keep 100% of the records about student growth and placement since the size of the data relating to students is so large and the available manpower is so limited.

The beginning of construction of a new building, library and separate boys' and girls' hostels are typically delayed due to the lengthy and complex process of obtaining authorization from various authorities

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Pandit Neki Ram Sharma Government College ensures effective curriculum planning and delivery through a well-planned and documented process including an academic calendar and the conduct of continuous internal assessment. Various programs like Orientation Programs, Mentor-Mentee Meets, PTMs, Extension Lectures, Workshops, Seminars, etc. have been conducted for the overall development of students. The syllabus in some courses ensures sensitization among students related to Environment and Sustainability, Human Values, Professional Ethics Gender, etc. Feedback from the students has always been given the utmost importance for the betterment of the teaching-learning environment. The institution is committed to starting certificate courses in some departments in the coming session

Teaching-learning and Evaluation

In the last five years, our college has had an average enrollment percentage of 95.82. The college currently runs 23 courses. Our reserved seat enrollment ratio is close to 94%. In the sessions 2021 and 2022, the college employs up to 208 teachers from various disciplines, with teacher-student ratios ranging from 3.2 to 2.8. Teaching in college is a top priority, and the administration makes it mandatory that all classes be productively met with quality work in creativity and curiosity. The teacher takes great interest in solving the questions of the students, employing various strategies and pedagogical techniques and skills. The various methods employed for quality teaching, like lectures, interactive sessions, project methods, and fieldwork methods, along with computer-assisted methods, online classes, PTM, and seminars, are successfully executed by eminent and exceptional scholars in the teaching faculty. Experimental methods of this kind are used to improve the receptivity of the students and the efficiency of teaching and learning. Our full-time teacher percentage against section posts is also 83.1, comprising NET-qualified teachers and doctors of philosophy in various disciplines. The mechanism of external and internal examination in college is also transparent and productive, aiming for the holistic academic growth of students. All the programmes related to academic and extracurricular activities with outcomes and benefits offered by the college are listed on the college website. For the last five years, our college's pass percentage has been 70.5. The college has published and processed a link on its website to assist students in appreciating the college's facilities. The website provides guidelines for various disciplines and courses at college and is very useful for students from remote areas to get information without being physically present at college. To monitor the mental and physical health of students, we have mentors, well-developed playgrounds, and other facilities to foster students' strength in body and spirit.

Research, Innovations and Extension

Faculty members of the College are actively engaged in research activities. During the last five years, faculty

members have published 245 research papers in peer-reviewed journals. Apart from publications, faculty members attend Faculty Development Programs, Refresher Courses/Orientation Courses on research methodology and in their relevant streams. Further, the college has been conducting periodic National level and State level seminars for the benefit and promotion of the research atmosphere, encouraging faculty to involve in article presentations/publications and establishing collaboration for research activity.

The research culture among the students is mostly confined to their curriculum and students undertake research projects/Project Reports under the guidance and supervision of their department's faculty on various topics related to their fields of study. Science exhibitions, working models, and prototype building based on theoretical concepts ensure the application of the text to practice.

The College is also actively involved in extension activities to help society through its services. The College ensures the involvement of the community in its activities by organizing mass blood donation movements, Vaccination, and plantation drives. The college has four units of NSS, one unit of YRC, and two contingent of NCC through which the college renders social and community services. Besides organizing Blood Donation Camps, Environmental Awareness Programs, and Awareness Programs on AIDS, Voting Rights, and Adult Literacy, College has adopted a village namely Kanheli. College students visited village elders during corona period and got updates on their health conditions and provided required help. College students also visit Old-age Home and Orphanage to provide every possible help.

Infrastructure and Learning Resources

The College encompasses a well-maintained lush green campus spread over 28 acres of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities. The college has about 29178 square meters of built-up area with 119 classrooms including 62 standard classrooms, 10 classrooms with projectors, 07 lecture theatres, 35 practical laboratories, and 05 smart classrooms with interactive whiteboards with proper lighting, seating, and ventilation, an airconditioned auditorium with a capacity of more than 650 people equipped with modern audio and visual instruments, conference hall, administrative and staff rooms, admission and examination cells, fully automated library with more than 1 lakh books and journals, two boys hostels with a capacity of more than 300 boarders and one girl's hostel with a capacity of more than 180 boarders, Gymnasium, canteen, first aid center, girls rest/recreation room and many washrooms.

The college has also provided safe drinking water facilities through the installation of water purifiers at various places in campus.

Uninterrupted electricity supply is ensured in the campus with the help of one 120 KV Gen Set.

In IT infrastructure, the college is equipped with more than 200 Computers. The entire campus is Wi-Fi enabled with 24/7 internet facilities for the students and staff.

Our central library is fully computerized by automating the issue of books with bar code reader.

The infrastructure of the College is differently-abled friendly. The College also has washrooms for differently abled students.

The college contains an open-air theatre, and students and faculty use it for both social gatherings and activities

related to the college's cultural programming. This outdoor amphitheater can accommodate around 3000 students at once.

The current campus was built in 1960 and some buildings that are old and required to replace. Student enrolment in college is increasing. With these needs in mind, the college administration submitted a plan to the government of Haryana for a newly designed G-6 teaching block, newly designed hostels for boys and girls, a completely new library building, and a newly designed 1,500-seat multipurpose sports hall. The new layout plan for the college, designed by the Chief Architect of Haryana, has been approved, and this is a source of immense pride for the college. A budget worth Rs. 160 crores have been sent to the government for final approval by PWD B&R. Haryana.

Student Support and Progression

In student support and progression, the institute is making a lot of effort to enhance the progression of students towards higher education in the prospective of overall development (cultural, sports, IT skills, etc) and employment. Our college makes sure that the students also get benefitted from various scholarship schemes of the government as well as the college. More than 7600 students (nearly one out of four students) of our college get benefitted from various scholarship schemes government as well as the college. A large number of students have participated in capability enhancement schemes such as Soft Skills & Language Lab, Placement Cell, etc. There is an Internal Complaint Committee comprising an Anti-Ragging Cell, Grievance Redressal Cell, and Sexual Harassment Redressal Cell. We strictly monitor the timely resolution of complaints related to these problems. The Placement Cell facilitates the student's professional growth and success in many leading Companies In the past five years, a total of 603 students have progressed to higher education or got placement .25 of our students have completed exams like the NET, SLET and other exams in the previous five years. The institution has various co-curricular, cultural and sports activities to ensure the holistic development of the students. The Institution also encourages the students to participate in cultural activities at the university level 'Youth Festivals and there is remarkable performance during the last 5 years. Students actively participate in extension activities through NCC, NSS, etc. The Institution also facilitates students' representation and engagement in various administrative and co-curricular activities such as Earn While You Learn and Mentor-Mentee etc. The alumnae association was constituted in the HR/14/2021/01749 with a date of 25/10/2021 and our alumnae strengthen this institution by contributing in the non-financial mode for student support and progression. The institute holds the alumnae association meeting annually to interact with our alumnae and also for discussing future plans.

Governance, Leadership and Management

The institution has a well-defined vision and mission. The vision of the college is to impart quality education, fuel students' ambition to develop a "Lifelong learning" attitude, and instil moral values in its pupils. The success of an institution depends upon the leadership and governance of the college combined with the efforts of all to achieve the vision of the institute. The Principal oversees all the administrative and academic functions by delegating authority to the Council members, Bursar, Committee Conveners and Heads. Various committees are constituted in which responsibilities are assigned to the members and conveners to ensure a decentralized method of functioning, reflective of effective governance.

For strategic development and deployment of its policies, the college makes prospective plans. The strategic plans are framed keeping in mind the vision and mission of the college and feedback generated from

stakeholders and parents-alumni in the meetings and interactions. The organogram on the college website elucidates the administrative set-up of the college.

Various effective welfare measures implemented by our college include Casual Leave, Earned Leave, Duty Leave, Maternity Leave, CCL, Children Allowance, Medical Reimbursement, Annual Increments, Wi-Fi facility, Health camps and a Clean**,** Safe Workplace, Accommodation, Sports and Gym facilities. The process of faculty appraisal is scheduled for the end of the academic year. Teachers are to fill ACR annually and achieve a minimum API Score in order to be promoted.

While planning the strategies for mobilization and optimal utilization of resources and funds, strict adherence to protocols is maintained by disbursing the funds under predetermined heads for a systematic periodical audits. Regular monitoring by the internal financial officer-cum-auditor (Bursar) is effective in ensuring that all financial transactions are carried out following government rules and regulations. An external Audit is conducted every 2-3 years as per government norms by the Accountant General of Haryana.

IQAC sustenances quality by holding regular meetings. All the academic curricular and co-curricular activities in the college are organised with proper guidance and prior discussions with IQAC. The institute has recently developed 5 smart classrooms, thus, stirring teachers and students to make optimum use of ICT-related tools for study purposes.

Institutional Values and Best Practices

In addition to providing a safe and secure environment for all students, regardless of their gender, ethnicity, religion, sexual orientation, or financial background, the college places great emphasis on upholding ethical and professional conduct. The college has been successful in achieving gender equality in education by providing equal opportunities and exposure to female students. The college is known for its culturally inclusive environment that accepts individuals from diverse cultural, geographical, linguistic, religious, political, and economic backgrounds, promoting mutual respect and understanding among them. The college hosts various cultural events throughout the year to showcase and appreciate the different cultural traditions of India, and different societies and departments of the college regularly organise workshops, seminars, and other educational outreach events to promote community unity, understanding, and respect for one another. The college also maintains two best practices that reflect its commitment to maintaining a green campus and achieving gender equality. The first practice is to create and maintain an optimum green cover on the campus with the help of students and staff, resulting in a lush green campus with more than 2500 trees of 69 species, decorative plants, and flower pots. The second practice is to achieve gender equity in the college by ensuring that girls receive the same opportunities and exposure as their male counterparts, as reflected in the increasing female enrolment and the provision of counseling, internal complaint committees, and proctorial duties to instill a sense of security among girl students. The college provides a distinctive and supportive environment for students and a gender-sensitive, socially inclusive, and professionally grooming atmosphere.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	PANDIT NEKI RAM SHARMA GOVERNMENT COLLEGE
Address	Near Power House, Delhi Road Rohtak
City	Rohtak
State	Haryana
Pin	124001
Website	https://nrsgcrohtak.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Dinesh Singh	01262-281965	9416232034	01262-281965	nrsrohtak@gmail.com
IQAC / CIQA coordinator	Devender Sindhu	01262-283190	9466282100	01262-283190	davendersindhu@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Haryana	Maharishi Dayanand University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-04-2015	[View Document](#)
12B of UGC	01-04-2015	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Near Power House, Delhi Road Rohtak	Urban	28.2	29178

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Hindi	36	Senior Secondary	Hindi	80	77
UG	BA,English	36	Senior Secondary	English	80	79
UG	BA,Geography	36	Senior Secondary	English,Hindi	80	75
UG	BA,History	36	Senior Secondary	English,Hindi	80	79
UG	BA,Political Science	36	Senior Secondary	English,Hindi	80	74
UG	BA,Psychology	36	Senior Secondary	English,Hindi	40	35
UG	BA,Economics	36	Senior Secondary	English,Hindi	60	43
UG	BSc,Physics	36	Senior Secondary	English	80	59
UG	BSc,Chemistry	36	Senior Secondary	English	80	62
UG	BSc,Mathematics	36	Senior Secondary	English	60	54
UG	BCA,Computer Science	36	Senior Secondary	English	120	118
UG	BCom,Commerce	36	Senior Secondary	English,Hindi	80	68
UG	BCom,Commerce	36	Senior Secondary	English,Hindi	240	219
UG	BBA,Bba	36	Senior Secondary	English,Hindi	60	56
UG	BA,Arts	36	Senior Secondary	English,Hindi	720	699
UG	BSc,Science	36	Senior Secondary	English	640	526

PG	MA,Geography	24	Graduation	English,Hindi	40	40
PG	MA,Political Science	24	Graduation	English,Hindi	60	57
PG	MA,Economics	24	Graduation	English,Hindi	60	51
PG	MSc,Physics	24	Graduation in Science	English	40	39
PG	MSc,Mathematics	24	Graduation	English	40	38
PG	MCom,Commerce	24	Graduation Commerce	English,Hindi	60	60
PG Diploma recognised by statutory authority including university	PGDCA,Computer Science	12	Graduation	English	60	27

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				227
Recruited	0	0	0	0	0	0	0	0	63	59	0	122
Yet to Recruit				0				0				105
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				51
Recruited	29	5	0	34
Yet to Recruit				17
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	21	12	0	19	17	0	69
M.Phil.	0	0	0	5	4	0	4	13	0	26
PG	0	0	0	2	2	0	12	11	0	27
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	22	12	0	34
M.Phil.	0	0	0	0	0	0	4	4	0	8
PG	0	0	0	0	0	0	23	14	0	37
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	1	3	0	4

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		**From the State Where College is Located**	**From Other States of India**	**NRI Students**	**Foreign Students**	**Total**
UG	Male	1232	131	0	0	1363
	Female	872	106	0	0	978
	Others	0	0	0	0	0
PG	Male	75	12	0	0	87
	Female	187	11	0	0	198
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	18	2	0	0	20
	Female	7	0	0	0	7
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	385	341	327	326
	Female	115	138	140	151
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	365	366	375	365
	Female	185	203	197	230
	Others	0	0	0	0
General	Male	774	767	711	789
	Female	616	667	657	755
	Others	0	0	0	0
Others	Male	6	4	13	8
	Female	0	0	8	8
	Others	0	0	1	0
Total		2446	2486	2429	2632

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The National Education Policy aims to provide high-quality education to develop human resources in our nation as global citizens and it has been taken up well by our college. A discussion among the faculty members was initiated on the key principles of NEP such as diversity for all curricula and pedagogy with technological innovations in teaching and learning, encouraging logical decision-making and innovation, critical thinking and creativity. Because of the NEP, our college has initiated new add-on courses in each department in addition to the existing inter/multidisciplinary research and academics. All these courses are designed in such a way as to develop the all-round capacities of the students i.e.

	intellectual, aesthetic, social, physical, emotional and moral in an integrated manner. The aim is to make the students equipped so that they don't need to rely on Government jobs but instead pave the way towards self-employment. As the College is preparing itself to have more multi-disciplinary courses and it tries to identify the programme learning outcomes along with these courses.
2. Academic bank of credits (ABC):	The Academic Bank of Credits (ABC) is an important part of NEP 2020 and is designed to give students greater flexibility in pursuing their academic goals. The ABC database allows students to collect, store, and transfer credits earned through different streams like college-based programmes, apprenticeships, multiple entry and exit points, technology-enabled virtual mobility, etc. Regarding the implementation of the Academic Bank of Credits, the institution has to wait for the guidelines of the affiliated university and the Department of Higher Education, Haryana. Our college shall abide by the curriculum and structure prepared by the affiliating university in this regard. Our college ensures that transparent evaluation protocols would be set up for each type of credit being transferred into the database. Furthermore, our college will set up dedicated committees for the assessment, tracking, and management of student records in ABC
3. Skill development:	The New Education Policy 2020 includes initiatives and provisions that support vocational education. Our college is ready to set up add-on courses/soft skills programmes keeping in view the growing demand for the skilled workforce in both public and private sectors. Our college is mapping out the skill development resource requirements, such as trainers, infrastructure, courses, and associated paperwork. These additional skill courses will help the students to start their entrepreneurship after leaving college. Our college is ready to adopt the vision of NEP and will follow the curriculum of the parent university in letter and spirit. The institutional preparedness reflects clearly as IQAC of this college organized a workshop by Dr Pankaj Sharma, Professor at CDLU, Sirsa who gave his valuable suggestions regarding the implementation of NEP.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using	With the implementation of NEP 2020, there's an emphasis on bolstering India's cultural legacies and

online course):	ancient wisdom. Presently, the college ensures appropriate integration of the Indian knowledge system by offering Indian Languages and core courses as per the university scheme set up by the parent university. Languages Hindi, English and Sanskrit are offered to students as core subjects along with electives and honors. Our college will surely infuse Sanskrit, yoga, and Vedic knowledge systems more deeply into the knowledge of the students. By embracing the study of India's past, the college will help ensure that students are knowledgeable of the culture in which they live and create a more inclusive learning environment for all Integrating Indian knowledge systems into the college curriculum can bridge gaps between theories/practises from different cultures and foster a greater understanding amongst students from diverse backgrounds. Subjects like Political science, History, Sociology and Music are also offered to inculcate a sense of national integration, love for art, culture and civic sense among the students. During the COVID pandemic, these courses were taught in online mode. Infrastructure is available in the college to offer these courses through online mode when the need arises.
5. Focus on Outcome based education (OBE):	Outcome Based Education (OBE) has been at the heart of the New Education Policy 2020, and this extends to Indian Higher Education Institutions (HEIs) as well. Our college has clearly defined clear learning outcomes for each of our courses, as well as created assessments to measure these outcomes accordingly. Furthermore, our college has adopted student-centric teaching methods and provides students with access to a variety of resources that range from audio-visual materials to classroom simulations. This ensures that the educational experience offered by our college is more holistic and effective and that the learning outcomes are being met. Our institute is prepared to fulfil the objectives and achieve the target as per the structural curriculum provided by the affiliating university.
6. Distance education/online education:	During the Covid pandemic, online classes were conducted very effectively by all faculties in all programs. Both teachers and learners have experienced the online teaching and evaluation process through different software. This institution has successfully prepared its faculty during the COVID-19 pandemic situations for the teaching-

learning process through different online modes. At present, our college has a distance learning study Centre of MDU, Rohtak, which offers different certificate, Degree, and Diploma programs. Many students are benefited from this facility, particularly students who are unable to enroll as regular students can pursue higher education. The college campus has WiFi enabled in many areas and hence there is no hindrance /obstacle to online education. Moreover- content has also been prepared by faculty members to help the students learn through online mode and to meet future challenges.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	An active Electoral Literacy Club is functioning in the college which was established in 2019 in the Department of Political Science. In the formation of the Electoral Literacy Club established in the college, the faculty and students have been given representation.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	In the formation of the Electoral Literacy Club that has taken root in the educational institution, both the faculty and the students have been given a representation. Moreover, both faculty and students are members of this club. As Teacher Coordinator, the Head of the Department of Political Science is nominated, and Mr. -----class....... Roll No. ---- Student Coordinator has been appointed for the class.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The following activities aimed at increasing voter awareness were organized. Oath ceremony on 30.09.2019 The signature campaign held on 01.10.2019 Quiz competition on 03.10.2019 The essay writing competition, Declamation, Poster making and Slogan writing competition were held on 04.10.2019 District-level Essay writing competition and Declamation held on 07.10.2019 Rally has been organized dated on 10.10.2019 in the college premises and city for aware the students and Society.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content,	The following activities aimed at increasing voter awareness were organized. Oath ceremony on 30.09.2019 The signature campaign held on 01.10

publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	.2019 Quiz competition on 03.10.2019 The essay writing competition, Declamation, Poster making and Slogan writing competition were held on 4.10.2019 District-level Essay writing competition and Declamation held on 07.10.2019 Rally has been organized dated on 10.10.2019 in the college premises and city for aware the students and Society.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Voter registration drive for eligible students on campus. Voter awareness Rally organized at college campus. Quiz competition on 03.10.2019.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6824	6499	6464	6593	6711

File Description	Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 216

File Description	Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
207	204	216	173	173

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
153.38	120.30	69.04	90.28	62.75

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Pandit Neki Ram Sharma Govt College is an educational institution run by government. It is affiliated with Maharshi Dayanand University, Rohtak, Haryana and it implements the curriculum and the academic calendar that has been developed by the university.

- At the beginning of the session, an orientation program is organised for fresh students. A centralised timetable is prepared and distributed to each department. The heads of all the departments meet with faculty to prepare class-wise and teacher-wise timetable.
- The principal and department head monitor and ensure curriculum implementation within the stipulated time.
- Every teacher has student's attendance register and the record of student's attendance is maintained in the same. All college students attend mentor-mentee meetings throughout the year and teachers keep a record of the same. Departments also organise PTM.

The institution has launched a variety of initiatives, including the following to ensure that its operations are carried out efficiently and that the curriculum is delivered effectively.

- Lectures include PowerPoint presentations and references to online resources like YouTube and Swayam etc.
- Fieldwork and socioeconomic surveys are conducted in Physics, Geography, Botany, Zoology and more.
- Postgraduate students are exposed to research activities such as seminars, workshops, extension lectures by subject professionals.
- The curriculum is also enriched by providing content that goes beyond the core topic contents for knowledge and conceptual clarity of the subject.
- Theoretical knowledge is implemented through fieldwork and practical/experimental activities.

Pandit Neki Ram Sharma Govt. College, Rohtak follows Maharshi Dayanand University's calendar.

- The Academic Calendar includes the beginning and closing dates of each semester as well as admissions and exam dates. To ensure smooth and successful operation within this broad framework, each Department frames its timetable before the beginning of the session.
- The Academic Calendar is shared with students and placed on notice boards. Students are notified of all policies controlling pass percentages, promotions, and returns for improvement, letter grades, and grade points via notice boards and in classes.
- Internal Assessment (20 marks) includes 10 for test, 5 for assignment /projects and 5 attendance. The teacher is supposed to coordinate with students and inform students about course projects, and assignments.

- Faculty evaluates students utilising cutting-edge pedagogies and approaches such as in-class debates and discussions, case studies, field visits and project work. Academic events include extension lectures, seminars, workshops and college level science exhibition.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 0

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Pandit Neki Ram Sharma Govt College, Rohtak has formalised approaches to teach students about

professional ethics, human values, gender equality and environmental sustainability through its academic and extracurricular programmes. Teachers have open discussions with students about important social and cultural issues using an inclusive pedagogy. Moreover, all students have a compulsory paper in environmental sciences as part of the college's curriculum. The papers Environmental Geography and Environmental Issues that address and incorporate Environment Sustainability are taught at UG and PG levels,. College's National Service Society (NSS), National Cadet Corps (NCC), Go Club, Women Cell, Youth Red Cross, Legal Cell, Nature Interpretation Centre (NIC), Cultural Committee and Placement Cell committees work actively to integrate cross-cutting issues related to gender, environment and sustainability, human values and professional ethics.

Environment and Sustainability:

- The mandatory paper on Environmental Studies for first-year students in all concentrations has been designed to incorporate students' awareness of environmental problems and to expose students to issues related to the environment and sustainability.
- Every year, we also celebrate Environment Day and we organise many campaigns to keep the community clean.
- Throughout the academic year, Nature Interpretation Club, Go Green Club and National Service Society (NSS) put in a lot of effort to organise many events.

Human Values :

- In both graduate and undergraduate programmes of all streams, a considerable number of papers deal with issues of human dignity and morality.
- The objective of the papers on Social Psychology, Developmental Psychology, Moral Education, English Poetry and Prose, Human Resource Development and Principles of Human Rights is to familiarise students with topics related to human values so that they can become responsible members of society.
- The college's Legal Cell, NSS, NCC, and Mentor-Mentee committees, amongst others, organise a variety of events to promote human values and moral principles.
- The activities include the celebration of Human Rights Day, Blood donation camps, health check-up camps and various other activities. Extension lectures delivered by professionals, spiritual gurus, and academicians are examples of initiatives that aim to develop social, moral, and ethical values in the minds of students.

Professional Ethics:

- There are various papers related to compute education which are intended to provide students with the most recent and relevant information along with the abilities for professional ethics.
- Seminars, conferences, field excursions and sports days are just some of the other ways which

students are exposed to professional ethics.

- Training in the use of information and communication technologies is provided to both teachers and support staff as part of several programmes designed to foster a culture of professional ethics.

Gender

- Some special papers like "Psychology of Social Issues" and "Gender studies" etc. across a range of subjects help students become more gender sensitive.
- In addition, college's various committees such as the Women Cell, Legal Cell, Youth Red Cross and NSS organize variety of events such as workshops, lecture series, exhibitions, field visits, medical camps and talks among other things to facilitate student's overall growth and development.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 2.3

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 157

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: No

File Description	Document
Upload supporting document	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 95.82

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2632	2429	2486	2446	2521

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2740	2620	2620	2580	2500

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 91.24

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
1066	1020	1018	994	967

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1165	1113	1113	1097	1063

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 32.97

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

With "Still Achieving Still Persuing" as its motto, Pandit Neki Ram Sharma Govt College, Rohtak is always improving as a learning institution. The college is working to promote a learning atmosphere that encourages students to explore their interests and apply information in practical ways.

- Faculty members use a variety of strategies, including the lecture technique, the interactive method, the project and fieldwork method, the computer-assisted method, the experiment method, etc., to improve students' educational experiences. These methods improve the efficiency of classroom interactions and the quality of student learning.
- In subjects like Mathematics , Commerce, and Economics, where students learn to solve numerical issues using mathematical ideas, teachers rely on the time-honoured practice of presenting content on the blackboard.
- Some classroom teachers utilise computer-based tools and PowerPoint presentations in their lessons. Because of this, instead of the standard techniques of oral presentation, they employ lectures that can be found on YouTube to make the material more engaging.
- Teachers in the college use traditional pedagogy alongside more experiential methods such as group exercises, brain storming, group debates, and relating the curriculum to real-world experiences.
- The college provides its students with opportunities to obtain hands-on experience in the subject matter that they are studying by arranging for them to go on field trips related to their subject.
- The College has implemented virtual technologies such as Microsoft Team, Google Meet, Zoom, and WhatsApp for online education throughout the COVID-19 period, allowing for more effective teacher-student interaction interfaces.

- The extension and outreach programmes, subject societies, events, and extracurricular activities give students a chance to put their classroom learning into practice in the community.
- To better assist students in finding a job that is a good fit for their interests and skills, the Placement Cell conducts several activities, such as an interactive session for career guidance on opportunities and challenges after graduation.
- Students are encouraged to become active participants in the learning process rather than merely passive observers through the organisation of special lectures, seminars, and conferences.
- Some Departments of the college prepare the students in survey techniques, data collection, and community service.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 83.23

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
265	258	215	215	216

File Description	Document
Upload supporting document	[View Document](#)

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 88.69

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
175	175	175	174	164

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The Pandit Neki Ram Sharma Government College in Rohtak implements a transparent and see-through system for conducting its internal assessments. The institution is affiliated with Maharishi Dayanand University, and it adheres very strictly to the rules for conducting the Internal Evaluation that has been provided by Maharishi Dayanand University in Rohtak. Students are also made aware of the transparent and crystal-clear method of internal assessment and evaluation that is followed by the institution during regular classes as well as during tutorial meetings.

 The 20% self-evaluation requirements are as follows.

1. Assignments/presentations of 5 marks
2. Attendance Record of 5 marks
3. Class Test of 10 marks

- The college ensures that a particular internal assessment committee is in charge of monitoring the college's internal evaluation of students regularly throughout the academic year.
- The entire procedure of internal assessment is communicated to the students openly and transparently. New students are given a thorough presentation of the internal evaluation criteria and rules at the start of each semester.
- The names of students who have been absent for 14 consecutive days are struck off by the respective professors, and the students are informed of this through the college notice board.
- The internal assessment committee ensures that students view their assessment record and that any complaints they have about it are communicated to the concerned faculty before forwarding the record to the university.
- As part of a comprehensive evaluation of each student, college faculty members use both traditional and innovative methods. Examples of cumulative assessment include tests at the end of each unit or chapter as well as topic-specific PowerPoint presentations.
- Seminars and case studies are examples of unique pedagogical methods that have been included in the curriculum to create a more active learning environment. The institution encourages students to develop their critical thinking and communication skills through many extracurricular activities, including group discussions, debates, declamation, and quiz competitions.

File Description	Document
Upload Additional information	**View Document**
Provide Link for Additional information	**View Document**

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Pandit Neki Ram Sharma Govt. College, Rohtak as an affiliated institution of Maharishi Dayanand University, Rohtak adheres to the guidelines and norms established by the University regarding the course curriculum and syllabus, as well as the programmes that are provided.

- First-year students receive information on the course outline, learning outcomes, and credit values during the Orientation Programme.
- Each teacher informs their students at the beginning and end of each semester about the paper's learning outcomes.
- All educational materials and procedures are focused on teaching the material that will provide the desired outcome.
- Workshops, student induction programmes, and interaction between teachers and parents are some of the ways through which students are introduced to the programme's outcomes.
- Under CBCS at the Maharishi Dayanand University, Rohtak, the post-graduate curriculum is divided into Core papers, Elective papers and Compulsory papers, Skill Enhancement papers, and Discipline Specific Elective papers. Each component has defined learning outcomes that explain how and why the subject/topic is being taught. Course and subject determine Course and Learning Outcomes. The choices students make based on learning outcomes enrich the teaching-learning process.
- The curriculum is connected to the Programme Specific Outcomes, which can be different for each subject area. To merge pedagogy with PSOs, teachers begin each semester by developing Lesson Plans for their students.
- The College has published a link on its website, which directs users to more information about the guidelines and the curriculum. In addition, the outcomes of each programme and course are laid out clearly and concisely in the syllabus that was developed by the university.
- Teachers post their weekly lesson plans on the college's website and put up hard copies of the plans on noticeboards in the student common areas. Teachers often address concerns and questions from students about the course's final consequences.
- Departments constantly evaluate students using a variety of means, including regular assessments, surprise tests, vocabulary tests, presentations, group discussions, and assignments. Participation in such exercises not only aids in self-evaluation but also provides teachers with insight into how best to customize their lessons to their student's individual needs.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2 Pass percentage of Students during last five years

Response: 70.51

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1050	1625	1562	1456	1252

2.6.2.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2125	1970	1987	1892	1876

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.54

File Description	Document
Upload database of all students on roll	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The college has created an appropriate ecosystem for Research and Innovation by developing desirable human resources, taking initiative for the creation and dissemination of knowledge, and establishing state-of-the-art infrastructure. The college provides a conducive environment for the promotion of Innovation and Incubation. All required facilities are provided and Guidance is extended to the students. Students are encouraged to be actively involved in the application of Technology for societal needs. Necessary support is provided for Documentation, Publication of Research Papers, and also for obtaining patents.

Awareness meets, workshops, seminars, and guest lectures on Entrepreneurship are organized by the placement cell of the college. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field.

A beginning was made to educate our students and transform innovations into critical drivers for economic progress, and ideas and innovations flow gradually with the startup. Financial support is extended to the students for exhibiting their models at the Competitions held by other organizations. The Local Entrepreneurs are invited to address the students and inspire them.

The faculty members are educated through various PDPs and up-gradation of domain-specific knowledge through the organization of Conferences and Seminars. Faculty members are granted leave and provided support to attend similar activities outside the college, in India, and abroad. To facilitate networking and

establish collaborations for undertaking multi-disciplinary and interdisciplinary research, the college regularly invites eminent experts for lectures. During the last five years, more than 245 research papers are published by the faculty of the college in the journals notified by the UGC-Care list.

The college has also aimed to develop a knowledge-based approach among students by conveying how knowledge promises enjoyment, employment, empowerment, and enlightenment of learners. Enjoyment comes because the pursuit of knowledge involves the thrill of exploring and the joy of understanding. Employment and empowerment are ensured because almost all the existing and new industries are based on the application of knowledge. Enlightenment is a result of the appreciation of the unending depth and breadth of knowledge.

File Description	Document
Upload Additional information	View Document

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 13

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
05	01	02	03	02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

Response: 1.03

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
59	41	47	34	41

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.03

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	2	2	1	1

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Every Year, programs are organized by the college to promote regular engagement of faculty, students and staff with the neighbourhood community for their holistic development and sustained community development through various activities. The college organizes a number of extension activities with a dual objective of not only sensitizing the students about various social issues and community needs but also contributing to the community and strengthening community participation. The student volunteers of our college visit neighbouring localities and actively participate regularly in various social service activities leading to their overall development.

The college runs effectively National Service Scheme and National Cadet Corps Units, Youth Red Cross Society. The college also runs a Nature interpretation centre and a Traffic interpretation centre. Through these units, the college undertakes various extension activities in the neighbourhood community.

NSS organizes a residential seven-day camp in a nearby village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, swatch Bharat initiatives, tree plantation, water conservation, Shramdan, Social interaction, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check-up camp, Awareness about farmer's suicide etc. The NCC unit of the college comes under 1HAR BN NCC Rohtak. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, the spirit of adventure and the ideal of self-service. The NCC unit of the college organizes various extension activities such as tree plantation, Road safety awareness, the Save fuel save the country programme, Swachhta Abhiyan, and National equality awareness.

Other than NSS and NCC units, the various departments of the college are conscious of their responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, No vehicle day, Janani Suraksha, Programme on female foeticide, organizing a visit to Orphanages and Anganwadi, Voters awareness, Blood group detection, Health check-up camps, Blood donation camps, Dental check-up camp, etc. Continuous voluntary activities by students to maintain cleanliness in and around the Campus, create awareness about the role of a clean environment in human health and contribute to the National Swachh Bharat Abhiyan.

Exposure to all these extension and outreach activities have a positive impact on the students, sensitize the students towards social issues and also to legal and social remedies for matters like domestic violence, dowry, child abuse, beggars, female child, victims of violence, old and infirm, refugees and displaced persons etc. The activities conducted led to absorbing the values of social responsibility such as helping people in need and distress, to understand and sharing the need of underprivileged children, acquiring social values and a deep interest in environmental-related issues. It also developed student community relationships, leadership skills and self-confidence of students. It also helped in cultivating the hidden personality of students and created awareness among students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The College has been promoting the participation of students and faculty in extension activities by organizing various events from time to time. Faculty members and students are also actively engaged in community service by providing their services to the elderly, orphans and other sections of society. Faculty members have also received recognition from various bodies like Universities and District Administration for their services to the community. NSS has been doing fruitful work in this direction and given the

consistency and hard work of the College NSS Team, Dr. Sandeep Chahal (awarded twice with the best Program Officer -1st and 2nd Positions in MDU Rohtak) and Dr. Dinesh (awarded 3rd position) were honored by Maharishi Dayanand University, Rohtak for to consecutive years in 2019-20 and 2020-21. Dr. Jaibhagwan was also honored at various platforms (at District Level and also by the Governor of Haryana) for his contributions towards society and academics Similarly, Higher Education Department has also recognized the work done by faculty members of this College. Dr. Meenakshi received appreciation from the Director of, the Higher Education Department for rendering her services at 'Nayi Disha' (A Psychological First Aid Intervention Help Centre).

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 66

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
19	18	12	9	8

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Pandit Neki Ram Sharma Govt. College, Rohtak has acquired a remarkable reputation for the quality of its academic programs, due to the college's well-developed physical infrastructure and diverse variety of student and faculty amenities. There are six post-graduation programs and eighteen bachelor's degree programs available to students at the college.

- **College Campus**: The college is located in the heart of Rohtak City. The huge campus has a total area of 28.4 acres covered in beautiful greenery, and the total constructed area is 29178 square meters.
- **Teaching Blocks**: There are five independent teaching blocks at the college. These are the New Teaching Block, the Old Teaching Block, the Commerce Block, the BBA block, and the BCA block.
- **Differently-abled friendly Campus**: The infrastructure of the College is differently-abled friendly. The College also has washrooms for differently abled students.
- **Hostels:** The college provides hostel accommodation to students within the college premises. There are 03 hostels (02 for boys and 01 for girls).
- **Auditorium**: The College is proud to mention that it possesses an airconditioned auditorium with a capacity of more than 650 people.
- **Seminar Hall**: The college is equipped with a completely air-conditioned seminar hall, has large screen projectors that are Wi-Fi connected, and has seating for 125 participants.
- **Library:** The college library is automated with SOUL Software since 2018 and contains over 1 lakh of books.
- **Computer Labs**: The college has a separate ICT lab with 25 computers, a GIS lab with 23 computers, three BCA labs with 90 computers, and English Lab with 25 computers.
- **Classrooms**: There are a total of 119 classrooms in the college, including 62 standard classrooms, 10 classrooms with projectors, 07 lecture theatres, 35 practical laboratories, and 05 smart classrooms with interactive whiteboards.
- **Faculty rooms:** The college has a total of 25 faculty rooms. There are 04 common rooms for girls. The college has a total of 12 storage rooms. 20 bathrooms for male, female, and Divyangjan students.
- **Sports Facilities**: Sports Facilities are available in the college as follows: -
  - Standard Size Football Field
  - 200Mtr Track
  - Basketball Court
  - Badminton Court
  - Handball Court
  - Netball Court
  - Korfball Court
  - Kho-Kho Ground
  - Kabaddi Ground (Outdoor)

- International Standard High Jump Pit
        - International Standard Pole Vault Pit
        - Judo Mats
        - Athletics Equipments
        - Ten Station Multi Purpose Gym Cricket Pitch (Cemented)
    - **Open Air-Theatre:** This outdoor amphitheater can accommodate around 3000 students at once.
    - **New Infrastructure Proposal**: The college administration submitted a plan to the government of Haryana for a newly designed G-6 teaching block, newly designed hostels for boys and girls, a completely new library building, and a newly designed 1,500-seat multipurpose sports hall. The new layout plan for the college, designed by the Chief Architect of Haryana, has been approved, and this is a source of immense pride for the college. A budget worth Rs. 176 crores have been sent to the government for final approval by PWD B&R. Haryana.
    - **120kva Generator:** 120-Kva generator set has been installed in the college in case of interruption in the power supply.
    - **College Canteen:** The college canteen can accommodate 50 students inside and 100 students outside. There is a separate section for female students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 67.08

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
124.19	97.47	23.64	47.25	39.98

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The library plays a significant role in promoting a productive learning and research atmosphere in the college. The college library provides excellent reading material in the form of books, periodicals, encyclopedias, magazines, newspapers, etc. to address the requirements of its learners. It is a Center for obtaining knowledge and collecting information from different fields.

Pandit Neki Ram Sharma Govt. College, Rohtak has an excellent library that is completely equipped and stocked with all the relevant resources. It provides a peaceful and scholarly atmosphere that encourages study. There are separate rooms for both research and reading. The library staff is also highly cooperative and always ready to provide all types of assistance to both students and teachers. The students are provided library cards, and in addition to reading at the library, they are allowed to borrow books and return them within 14 days. This time limit is intended to prevent students from having books for an extended period and returning them for rotation with other students. The college library is an advantage to students in this region, as the college enrolls the greatest percentage of students from rural origins and low socioeconomic standing.

- There are about 100,000 books that have been cataloged and indexed in the college library's collection.
- There are 03 reading halls, 1 bookshelf section, and 02 offices in the library, and which are situated in a separate building.
- The College Library is housed in a building that is two stories and has a constructed area that is approximately 1162 square meters. The reading area of the library is located on the ground floor, while the book stock and computer department are located on the top floor of the building.
- The college library is automated and managed with integrated library software from SOUL Software since 2018. The program is used to perform a variety of library maintenance tasks, including data entry, the circulation, return, and renewal of books, as well as member logins and other administrative tasks.
- The College has been named a beneficiary of the National Library and Information Services Infrastructure for Scholarly Content (N-LIST) project, which is being carried out collaboratively by the e-Shodh Sindhu Consortium, the INFLIBNET Centre, and the INDEST-AICTE Consortium.
- The library connects directly to both air conditioning and drinking water for members.
- In the last five years, the college has added 3568 books to the collection of the college library.
- The library has a large reading room and the reading area can accommodate 500 users at any point in time.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet

connection

Response:

Pandit Neki Ram Sharma Government College Rohtak is acknowledged as one of the most prestigious educational institutions administered by the state government. This college is continually working toward expanding its use of technologically advanced and modern techniques and services, in addition to the diversity of its curriculum and the scope of its pedagogical and physical infrastructure. The college provides access to a wide range of different kinds of technical facilities.

IT Facilities.

Most students at Pandit Neki Ram Sharma Govt. College Rohtak comes from rural areas, where they do not have access to modern IT technology. An amount of more than 135 Lakh has been utilized to upgrade IT facilities in the last five years. This means that rural and urban students do not have the same level of digital skills. The college has set up an ICT-based teaching-learning system for its students. Having ICT in conference rooms, labs, and classrooms helps college administrators reach their goals and give students a better learning experience. The college's information and communication technology (ICT) infrastructure makes sure that the college continues to run normally even after students have been away from campus for a long time because of the COVID-19 pandemic.

1. In terms of IT infrastructure, Pandit Neki Ram Sharma Govt. College, Rohtak is among the best govt. colleges in the state that upgrade classroom facilities through modern technology.
2. The college is equipped with 15 ITC-enabled classrooms that also include internet connectivity, LCD projectors, and interactive whiteboards.
3. The college is equipped with a completely air-conditioned seminar hall, has large screen projectors that are internet-connected, and has seating for 125 participants.

Internet Facilities

Since the college is a government institution, it is essential to regulate who has access to what data, and how much bandwidth each department can use. Government educational institutions can best use their resources by adopting a comprehensive solution that brings together the most advanced services and features in a single, intuitive interface and offers a single point of contact for all technical support. Therefore, the college has selected Fibre To The Home (FTTH) plan, an internet service provided by Barat Sanchar Nigam Limited.

1. The BSNL department has established a local internet hub on the college campus, and all connections to the internet in the college are connected to that hub. There are 13 routers and five connections.
2. The college provides wired and wireless internet access points in all campus buildings, allowing students, teachers, and staff to take advantage of the internet's numerous services.
3. Reliance Jio Wi-Fi.
4. The institution has 04 Broadband connections in departments.
5. The college library has an independent internet system.

File Description	Document
Upload Additional information	[View Document]()
Provide Link for Additional information	[View Document]()

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 34.64

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 197

File Description	Document
Upload supporting document	[View Document]()

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 27.9

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
25.44	14.31	40.07	38.66	19.83

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 23.2

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1662	1505	1652	1304	1555

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2 *Capacity building and skills enhancement initiatives taken by the institution include the following*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0.55

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
61	0	42	17	61

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 8.6

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
165	217	128	57	30

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1050	1625	1562	1456	1252

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
4	9	7	6	1

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	9	7	6	1

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 4

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at*

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	4	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 11.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
14	13	12	10	7

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The College maintains an active and recognized Alumni Association, which works toward the goal of fostering long-lasting contact between former students and the educational institution that they attended. Because it is operating efficiently, it affords a chance for emeritus professors and alumnus to maintain their connection to the college even after they have left out the college. HR/14/2021/01749 with a date of 25/10/2021 is the alumnae association's register number for the Pandit Neki Ram Sharma Government College in Rohtak. The association is comprised of notable individuals who have important roles in various

aspects of our society and are known for their accomplishments in those areas. This gives the college access to a vast network of professional contacts, which, in turn, gives students at our college access to the depth of expertise that these contacts have to offer.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

The leadership and governance of the college are well reflected in its vision and mission. The vision of the college is to impart quality education, fuel students' ambition to develop a "Lifelong learning" attitude and instil moral values. Being a State Government College, it does not enjoy the authority to govern its system, structure, and policy formulation, but it has operative freedom to accomplish its mission and goals. Depending upon the availability of the resources, the governance and leadership of the college strive towards quality enhancement and sustenance making it a modal institute that "makes a difference".

The Success of an institution is the result of the combined efforts to achieve the vision of the institute. Hence the practice of decentralization and participative management.

Decentralization and Participation

The college practices decentralization and participative management and is governed in the most democratic and participatory manner, with the active involvement of all the stakeholders in its administration. Being a government institution the major decisions are taken according to DGHE, Panchkula, Haryana. The Principal oversees all the administrative and academic functions, following the University Statutes and DGHE instructions. The Principal delegates authority to the Council members, Bursar, Committee Conveners and Heads, who, then, share it with different levels of functionaries in the departments. Various committees are constituted in which responsibilities are assigned to the members & conveners to ensure a decentralized method of functioning, reflective of effective governance. More than 50 Committees are constituted at the beginning of every academic session and student participation is also ensured for the smooth functioning of the college.

The Admission Process in the college is one such system that demonstrates successful leadership, decentralization and participation from the teaching, non-teaching staff and the students.

- To facilitate a smooth admission procedure, senior faculty members of Humanities, Sciences and Commerce are nominated by the college administration to convene the respective Admissions Committees thus ensuring compliance with the University guidelines.
- The DGHE office receives the applications through a centralized online admission process and determines the cut-off percentage for the Colleges of the state.
- During the admissions process, the members of the Admissions Committee verify the candidate's eligibility by authenticating the certificates and documents. After which the application is submitted to the Principal for final signature. The non-teaching staff is responsible for fee collection and allotment of the roll numbers. The data of the admitted students are forwarded to MDU, Rohtak, for registration.
- NSS volunteers offer guidance to prospective students and their parents during the admission process.

- The College designates a Nodal Officer to ensure efficient communication between the College, University, and the Government.
- The IT Department is responsible for the availability of working computers while the Library Staff is in charge of issuing Identity cards & Library cards.

File Description	Document
Upload Additional information	**View Document**
Provide Link for Additional information	**View Document**

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Administration and Governance at the Pandit Neki Ram Sharma Govt. College, Rohtak is forward-thinking and focused on the notion of shared responsibility; the organizational framework of the college's working reflects these values.

- This is a government institute, hence, all teaching and non-teaching employees are subject to the administrative, financial and role-based service norms that have been established by the Government of Haryana.
- All academic procedures and regulations are implemented by following the requirements established by the affiliating university, Maharshi Dayanand University, Rohtak.

Example: Administrative Setup

- *Principal as the Head of the Institute*: The Principal oversees both academic and non-academic matters.
- *Internal Quality Assurance Cell (IQAC)*: The IQAC improves academic and administrative performance and institutionalizes excellent practices.
- *College Council:* 10 % of the most senior faculty members make up the College Council. It guides the college toward achieving its vision and objectives as the highest decision-making body.
- *Staff Council*: The institution's official and important decision-making body consisting of all the staff members.
- *The Bursar:* Oversees the college's financial office.
- *Societies and Conveners*: The college has Science, Social Science, Commerce and Language Societies, each with a teacher in-charge.
- *Committees*: The college's committees oversee academics, workload, timetable, procurement and maintenance, admissions, discipline and extracurricular activities.
- *SPIO Office*: The college has an RTI office that provides ' information' under the RTI Act. College Principal is the first appellate authority.

- *Administrative Staff:* The college administration assists according to government and university norms.

Example: Institutional Development Plans

PWD B&R, Haryana has declared some rooms in the college's old Teaching Block as unsafe. Students' feedback from 2021-22 also highlights the requirement for more infrastructure in the college. Student enrolment has steadily increased. The IQAC, taking cognizance of the increasing student enrolment, resolved the need for adequate infrastructure.

- IQAC Prepared a Proposal for Infrastructure expansion.
- The proposal was presented before the Government of Haryana.
- The Chief Minister declared an amount of 78.00 crores for this proposal.
- The officials of PWD B&R, Haryana, visited the college and approved the revised proposal.
- The scope of work was submitted by the College administration.
- The layout plan and building design were finalized by the Chief Architect of Haryana.

Example: Academic Development Plan

- Increased ICT and digital pedagogical use.
- Development of e-learning resources by the Faculty.
- Promoting student and faculty research culture.
- The effective and transparent continuous evaluation system.
- Mentor-Mentee groups.

Example: Institutional decentralization and participatory management.

The responsibility of organizing the Zonal Youth Festivals was allocated by Maharshi Dayanand University, Rohtak which was completed successfully. This event was held in the college from December 25- 27th, 2022, and each member of the teaching and non-teaching faculty and the students of the college participated in this event.

- IQAC recommended staff council meetings for responsibility distribution.
- Volunteers from NSS, NCC, and YRC were engaged at work.
- Various committees were formed.
- Administrative Staff handled finances and accommodations.
- The Zonal Youth Festival Convener coordinated amongst committees.
- The College Principal supervised the event.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2 Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Welfare Measures

Pandit Neki Ram Sharma Govt. College, Rohtak is a government institute, consequently, all existing State Government welfare schemes adopted by the college apply to the members not only for the development of staff but also for the organization. Various effective welfare measures which are implemented by our college for the teaching and non-teaching staff are as follows:

- **Child Care Leave (CCL):**
- **Maternity Leave**
- **Earned Leave**
- **Duty Leave**
- **Health Camps**
- **Allowances:** Medical reimbursements, Education allowance, long-term disability benefits; additional allowances; laundry and uniform allowance (for Class IV workers)
- **LTC:** Leave travel concession
- **A clean, safe workplace**
- **Precaution against COVID-19**
- **Accommodation Facilities**
- **Gym for Fitness**

Performance Appraisal System

The performance-based appraisal system for teaching staff in the Govt. Colleges and Universities have been introduced by Haryana Government according to the UGC guidelines. The college ensures that its teaching faculty adheres to the rules and guidelines established by the UGC concerning the Performance Appraisal System, while the college's non-teaching faculty abides by the requirements established by the Haryana Government service. The Principal observes the working behaviour of teachers as well as non-teaching staff and sends a report to the Department of Higher education, Haryana.

Appraisal for the teaching staff:

- According to the UGC norms and guidelines, teachers must keep a yearly record of their academic endeavours, research publications, and other institutional activities for performance review.
- To be eligible for promotion under CAS, a teacher must submit an annual self-evaluation report in the Annual Performance Assessment Report (APAR) Proforma before the end of the academic session, with all supporting documents to the evaluation and selection committee.
- Performance-Based Appraisal Scheme (PBAS) proformas are submitted by faculty members who are interested in advancement to be considered for teaching staff evaluations.
- Individual teachers' teaching, learning, and evaluation-related activities, as well as their research and academic contributions, administrative assistance and participation in extra- and co-curricular activities, are all included in the PBAS proforma.
- The Principal designated evaluation and selection committee along with IQAC review the proforma by using UGC-CAS rules and recommend the promotion.
- The other process of faculty appraisal is scheduled towards the end of the academic year. Every year teachers are required to fill Annual Confidential Report with Principals' comments and further attested by the HED.

Appraisal for the non-teaching staff:

- The non-teaching employees form the much-needed support system that functions as the lynchpin of the college. Employees who work in administration, in the laboratory and library, as well as in the class IV category, are all designated support staff members.
- HODs evaluate the performance of the laboratory staff using confidential self-evaluation forms.
- During the academic year, the works of the non-teaching staff members in the office are also evaluated by the Deputy Superintendent.
- The Principal is responsible for compiling a confidential self-evaluation report for each member of the non-teaching staff, which is then placed in the service record file.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 15.52

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
29	48	34	25	15

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 14.91

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
31	52	36	25	16

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
20	20	20	20	20

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Strategies for Mobilization and Optimal Utilization of Resources and Funds

The college receives funding from Haryana Government and RUSA.

- The conveners of the various committees and teachers in-charge submit their requirements. It is expected that they will ensure that the labs, library, computing facilities, classrooms, and other equipment and facilities are continuously maintained and enhanced while the requirement is being submitted.
- Following the requirements, an estimated proposal budget is prepared according to the general financial norms established by the government of Haryana and sent to the Competent Authority for approval.

All financial paperwork and bills are processed by the Principal, the Bursar and the accounts department with transparency.

Audit (internal and external)

The college adheres to the procedures and laws of accounting established by the Government of Haryana.

Internal Audit:

The college has a nominated Financial Officer 'Bursar' who checks and substantiates all the vouchers of the transaction with reference to the approved budget and availability of college funds. He advises the Principal on maintaining financial records and safeguards the integrity of financial accounts. Regular monitoring by the internal financial officer-cum-auditor, Bursar, is very effective in ensuring that all financial transactions are approved following government rules.

- Higher Education Department Panchkula Haryana, Audits all the financial records. The general fund's income and expenditures as well as the balance sheets are scrutinized.
- The Accounts Department provides the necessary documentation and answers to the inquiries needed.

- The established Purchase Committee and Infrastructure Committee handle all purchasing. Government e-Marketing (GeM) is used to expedite, improve transparency and reduce the cost of purchase of items.
- The Stock Verification Committee examines and verifies the available stock at the end of each financial year. Further, the committee recommends an auction of stock items if found non-operational. The cash book is prepared regularly by the office staff and verified by the Bursar and attested by the Principal.

External Audit:

- External Audit is conducted every 2-3 years as per government norms. Periodically, the Accountant General of Haryana's audit team examines the state government's financial records. The audit report is released by the Chief Accounts Officer of Haryana when the audit is completed.
- There are two types of financial resources: First is government grants received from the Department of Higher Education, Haryana, and second is funds and fees received from students.
- Financial Audit includes Funding towards Placement Cell, Women Cell, Earn While You Learn, Lab upgradation, office expenses (O/E), conferences, seminars and workshops are audited and thereafter utilization certificate is also submitted.
- The college collects fees from the students under various Heads like Amalgamated Fund,

University Fund, Red Cross fund, Radha Krishnan Fund, Abdul Kalam Fund, Sports Fund, Development Fund, Library Fee, electricity charges, NSS/NCC, etc. The audit of the student's funds is done by the Local Audit Haryana.

- The expenditure bills of all the Govt. Grants are submitted to the treasury and the amount is transferred through RTGS/NEFT to the vendor's bank account.

File Description	Document
Upload Additional information	**View Document**
Provide Link for Additional information	**View Document**

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Quality enrichment is a continuous process, and the Internal Quality Assurance Cell (IQAC) of the college has incessantly been striving to expand quality learning and holistic growth of the Institution. Since the primary task of the IQAC is to develop a system for conscious and continuous upgrading of the college, the IQAC makes rigorous efforts to make a significant and meaningful contribution to the academic, administrative and research environment of the college by nurturing a culture of excellence. The IQAC has the goal to empower the institution by preserving and bearing the responsibility for improving the academic and administrative performance of the college; formulating and endorsing the best practices for implementing the procedures that ensure the timely, resourceful, and operative performance of the teaching, learning and organizational responsibilities, thus, safeguarding the capability and functioning of the support system and facilities for maximum utilization in attaining the vision and mission of the college. At its meetings during the Assessment Period, the IQAC made some key recommendations for quality enhancement with a specific emphasis on NAAC accreditation. The IQAC also established the Academic and Administrative Audit (AAA) in part to account for teaching-learning processes across all disciplines and to institutionalize the documentation and record-keeping of all academic and administrative concerns affecting each department. During the year after each semester, academic coordinators are to carry out an internal academic audit to verify compliance with IQAC-driven requirements for quality assurance. A methodical approach to document management and self-regulatory evaluation of teaching and learning procedures are both required in order to complete the procedure successfully. These procedures in teaching and learning processes, as well as laboratory administration, are reviewed by the peer-review-based audit.

The college has planned its activities pertaining to teaching and learning as under:

1. Enhanced use of ICT and digital pedagogical tools.

2. Academic Audit Report.

3. Promoting Faculty to develop e-learning resources.

4. Implementing a 360-degree feedback system.

5. Effective and transparent process of continuous evaluation.

6. Provide mentoring and personal support.

One example of the application of teaching-learning reforms facilitated by IQAC is an enriched use of ICT in teaching and learning methods. The objective is to make the teaching-learning process more student-centric. Earlier, it was teacher-centric, propagating traditional methods of classroom teaching in which teachers relied only on the textbooks available. Now IQAC is constantly engaged in stirring teachers and students to make optimum use of ICT-related tools for study purposes. Fifteen classrooms have been upgraded as smart classrooms with overarching projectors and smart boards. Teachers were trained for using those smart classes and most of the faculty make optimum use of ICT infrastructure for making their teaching effective, interesting, and resourceful. Some of the enterprises taken by IQAC are the Use of informative PPT and audio-film material, the seminar presentation and assignments through PPT, setting up of Wi-Fi in departments, access to internet facility, self-explanatory college website, use of teaching apps such as Shiksha Setu and LMS. With these tools, there has been a dynamic change in classroom teaching.

File Description	Document
Upload Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Gender equality has long been the ideal term for fairness and equality of women, men, girls, and boys in all sectors of society. All major international accords employ it, including the Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW) Gender equity in education opens the door to gender equality in social, cultural, and government sectors. Long-term gender equality benefits girls and boys.

Professionalism and ethics are prominent features of Pandit Neki Ram Sharma Government College Rohtak. The college staff is always honest and ethical. The college treats all students equally, regardless of gender, ethnicity, religion, sexual orientation, or income. The college prioritizes safety, security, gender equality, and a pleasant workplace. The following infrastructure illustrates that the institute and its teaching and non-teaching employees prioritize gender equality.

Gender-equity

The college's administrative control was shifted from University College, Rohtak to Pandit Neki Ram Sharma Government College, Rohtak in 2006. The college's female enrollment rose from 13.6% in 2006 to 43.6% in 2021-22.

Women Cell: The college's women's cell organizes programs to improve female students' personalities in various areas. These activities encompass several extracurriculars. This cell also hosts workshops, extension lectures, and training programs for female students' mental and physical health.

Safety and Security:

- CCTV Camera: Several closed-circuit television cameras with monitors have been carefully placed across the campus to protect students and the college.
- Discipline Committee: The Discipline Committee enforces campus discipline and protects students. All pupils' work and campus activities are thoroughly supervised. The Discipline Committee promotes the college's zero-tolerance hazing and harassment policy for female students.
- Restricted Entry: Campus security checks every entrance and exit. No one can enter the girls' hostel without authorization.
- Girls Hostel Outing System: The college's girl hostel keeps a visitor log to record visitors' names and contact information.

Internal Complaints Committee: The college's Internal Complaints Committee (ICC) communicates with female students and solves their issues.

Welfare Measurements

Awareness Programs: Student volunteers from the National Service Scheme (NSS) and National Cadet Corps (NCC) conducted street plays, rallies, and camps to raise awareness about women's safety and gender sensitivity.

Field Visits: The college organizes field trips for boys and girls to interact with the surroundings, displays, and exhibitions to connect with the ideas, concepts, and subject matter.

Common Rooms: Most of the college's teaching buildings have been outfitted with common rooms, particularly for the benefit of the college's girls' students. These common spaces allow students to socialize and learn. Girls have a separate place in the campus canteen to work in peace. Girls are encouraged to play sports.

Counseling: College mentors and mentees meet. The students have a Mentor. This club meets frequently throughout the session. The group's mentor discusses academic achievement, professional goals, and personal issues with students. Faculty monitor students and discuss mental health issues.

College staff and students have Grievance Redress Committees.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The Pandit Neki Ram Sharma Government College in Rohtak has implemented a variety of new programmes in an attempt to create an environment on campus that is inviting to students of all socioeconomic backgrounds. It has launched a variety of initiatives with the objective of promoting an atmosphere that is accepting of people from diverse cultural, geographical, linguistic, religious, political, and economic backgrounds and promotes mutual respect among those individuals.

The College has made it a priority to assure that women and students from underrepresented groups have access to all of the same resources as their male counterparts. This includes all of the academic and extracurricular opportunities. In a culture where female infanticide was common in the past, the College's efforts to make the campus more hospitable to female students were a significant factor in facilitating women's access to higher education. This was especially true in countries where female infanticide was common.

In addition, throughout the course of each year, the college organizes a series of cultural events with the objective of showcasing and appreciating the numerous and different cultural traditions that India possesses. Students from a wide variety of ethnic and cultural backgrounds get together to perform their music and dance for the audience at these events. The coordination of these cultural activities occurs on multiple scales, ranging from the intra-college level to the zonal-college level to the inter-university level. There is also a celebration of important holidays such as Republic Day and Independence Day. All student-related competitions, including essay writing and poetry recitation, are held in a variety of languages, including Hindi, English, Punjabi, and Urdu, to accommodate students who speak a wide range of languages.

The different societies and departments of the college often host workshops, seminars, and other types of educational outreach events in an attempt to promote community unity, understanding, and respect for one another. Activities such as the Painting Slogan Writing Competition, Essay Writing Competition, Patriotic Song Singing Competition, and Lectures by Eminent Personalities were organised by the National Service Society (NSS), the National Civic Council (NCC), the Legal Cell, and the Women's Cell, respectively.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-I – GENDER EQUALITY AND SUSTENANCE

Objectives:

- Encourage female students to acquire knowledge via practical exercises.
- Encourage female students to realize their maximum potential.
- Provide Girl students with maximum opportunities for experiential learning.
- Create a gender-inclusive environment.
- To develop gender-balanced diversity in the college.

Context:

People in Rohtak values bravery, dominance, and rural life. Paternalistic mindsets advocate keeping women at home. This may explain the low female-to-male population ratio.

Pandit Neki Ram Sharma, a prominent independence warrior, dedicated his life to empowering women and ensuring that they had access to quality education.

When the Haryana Government regained it from Maharshi Dayanand University Rohtak in 2006, a limited percentage of female students enrolled in this college.

Since the college accepts students from a wide variety of backgrounds, it is important to encourage a gender-balanced student body.

Practice:

- High Level of Discipline
- Academic Diversity
- Safe and Secure Campus
- Sense of responsibility of Faculty
- Facilities for Girl Students

The efforts of the college administration to boost the number of female students is reflected in the comments submitted by the female students of the college. As a result of strict regulations and a greater sense of responsibility on the part of our college faculty, the number of female students has increased. It has been noted that our college's female students rate the faculty to be the most committed and genuine. It has been observed regularly by the female students at our college that the quality and number of the teachers are much higher. The girls feel completely secure in this environment, which exudes the good intentions of the authorities and the atmosphere of a holy place dedicated to learning. At the parent-teacher meeting, it was revealed that students had a positive impression of their classes and that their parents

unanimously praised the high-level discipline in the college.

Evidence of Success:

The college receives the maximum number of applications during admissions, which shows the preference of girl students for this college. Extensive surveillance, and security checkpoints at all campus entrances and exits make female students feel safe on campus. Also, the sexual harassment committee has done a lot to deal strictly with the complaints received. To promote gender equality, equal participation of girls' students is encouraged in all fields like Sports, Cultural events, etc. Academic results are sufficient proof of the fact that girls have been outshining boys in academics too. All this indicates that the college has really been successful in creating a congenial atmosphere for girl students.

Girls Students Enrolment 2017-18 to 2021-22				
Session	Total Enrolment	Female Enrolment	Percentage of Total student	Enro
2017-18	6711	2227	33.18	
2018-19	6593	2346	35.58	
2019-20	6464	2531	39.15	
2020-21	6499	2717	41.81	
2021-22	6824	2870	42.05	

Problems encountered and resources required:

Problems encountered towards establishing gender equality- Since most of the girls come from rural areas surrounding Rohtak, commuting becomes a hindrance for the female students who come to urban colleges. Earlier our college had a smaller number of female teachers as compared to male teachers. With the increase in the number of female teachers, girl students are in a better position to voice themselves due to better rapport with the lady staff. The lack of common rooms/separate areas for girls poses a problem at the level of infrastructure.

Best Practice-II

OPTIMUM GREEN COVER ON THE CAMPUS

Objective:

- To sustain the college campus's ecological systems and its environmental assets.
- To include environmental issues in social development and outreach plans and programmes.
- To reduce the city's overall impact on the environment caused by carbon emissions.
- To increase the amount of vegetation on the college campus.
- To promote environmental awareness, energy efficiency, recycling, composting, and green landscaping in the camp

Context:

- The name "Rohtak" originates from the Sanskrit word "Rohitiki," which translates to "Rohera tree." This refers to a species of tree that is native to semi-arid regions.
- Most of the area of the city of Rohtak in which this college is located is devoid of trees, and the neighborhood in which the college is situated is a highly inhabited area.
- Most of the city is made up of treeless concrete, making summers extremely hot and increasing the frequency with which heat waves occur.

Practice:

- For the College, planting has not been a one-time activity but rather a continuous practice. Over the past decade, the College has added over 1500 new trees to its 2600 total.
- Every year, in the months of July and August, the college celebrates Van Mahotsav.
- The college has established an Eco-club, in which both students and faculty participate. Students are encouraged to become Eco-volunteers
- Old trees receive additional attention and care from the college staff. Cutting down an existing tree is strictly forbidden under all circumstances.
- The campus has several composting areas where dead leaves and other biodegradable trash are collected to be turned into plant nutrients.
- As a part of their practical assessment, students in an environmental science class plant trees and fill flower pots with flowers.

Evidence of Success

It is very clear that the practice has been successful. The presence of a significant number of plants on a college campus earns it the reputation of a "green campus." There are around 2600 trees on campus, representing more than 35 different species and 15 different kinds of fruit trees. The college's roads and walkways are completely overgrown with shady trees, which provide a sanctuary from the scorching heat of the summer. Problems encountered and resources required

Problems encountered and resources required

Because of a shortage of malis and other supporting workers, it can be challenging to care for such a huge quantity of trees and plants. The entirety of the campus is covered in a substantial quantity of fallen leaves due to the high density of tree canopy. The practice is not very expensive in terms of money, but it is very labour intensive. Manpower is required for planting, watering, and maintaining many plants and trees. Further, as the trees shed many leaves throughout the year, collecting leaves and dumping them in compost pits is also very labour intensive. The availability of manpower for the same is a constraint we face. However, the advantages much exceed the disadvantages in a significant way. Additionally, the fallen leaves offer us a source of very fertile compost.

File Description	Document
Any other relevant information	[View Document](#)
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Distinctiveness: HIGHEST DEMAND RATIO IN THE STATE

About The College

Pandit Neki Ram Govt. College Rohtak provides quality education at Graduate, Postgraduate and Honours levels to both boys and girls. The college is located on Rohtak-Delhi Road, 80 KM south of Delhi, the capital of India. The college, as compared to other institutions in the region, holds a unique attraction for science students and honours courses. An adequate hostel facility is provided to both boys and girls. The college library, equipped with over one lac books, caters to the intellectual needs of the teachers and student community. The college also provides adequate resources to its students to promote character building and harmonious development of their personalities.

About Pandit Neki Ram Sharma

The name of the college was put after the name of Great freedom fighter Pandit Neki Ram Sharma was born in Kelnga Village of Rohtak District in 1877. He, as a delegate from Haryana, participated in the Calcutta meeting of Congress in 1917. His contributions were outstanding in the 'Home Rule Movement' in 1916, 'the non-Co-Operation Movement' in 1932, 'Salt Movement' in 1930, and 'The quit India Movement' in 1942. He was a social reformer also and worked to bring about reforms in society. He bitterly attacked the evils of the caste system, untouchability, parda, child marriage and extravagant expenditure on marriage and other occasions.

Pt. Neki Ram Sharma Govt College, with its rich past, premium location, eco-friendly green campus, great infrastructure, adequate hostel facilities, highly qualified and efficient faculty members, culturally inclusive environment

HIGHEST DEMAND RATIO IN THE STATE

The College, recognized as the most sought-after college, boasts of getting the highest number of admission applications (approx. 25,000) during 2020-2021. The demand and interest, despite the Covid Pandemic, were raised for the undergraduate courses of BA Pass course (8393), non-medical (2573) and 11 Honours courses (5058). There was an increase of 5 times in the applications for Honours courses, where Mathematics Honours took the lead setting a record in the state by getting 16 times higher applications for the seats. The College also received the second highest applications in 2021 (approx. 20,000) and 2022

(18000) tenaciously holding its popularity. The first admission cut-off at 100% makes it more distinct vis-à-vis other colleges. The college has acclaimed a greater name by becoming the first choice of the prospective youth of Haryana.

Unique Features of its Distinctiveness:

A Glorious Past

The oldest college of the state, established in 1927 as an Intermediate College and upgraded to a Degree College in 1944, has a glorious legacy offering every reason for the posterity to feel proud of in all spheres of knowledge. The administrative control of the college was taken over by Maharishi Dayanand University, Rohtak, in 1980 and named as University College, Rohtak. The Govt. of Haryana resumed its administrative control in 2006 and restored the name to Pandit Neki Ram Sharma Government College, Rohtak. Right from its inception, the college has grown by leaps and bounds and is now widely recognised as one of the best in the state.

The first choice of the female students

After having been called as Government College for Boys for a few years in the past, the institution ironically has now become the first choice of female students. The city of Rohtak popularly known as 'education city' has 4 colleges out of 30 institutions reserved solely for female students but the percentage of girls enrolled in this college has increased from 13.4% to 43.7% from 2006 to 2022. This increase in interest and the number of female students in their academic pursuits makes this institution an exclusive career destination ensuring the all-inclusive growth of society.

Academic Diversity

The institution is expanding into new academic areas to meet the needs and challenges of modern times. The college appeals to students in all disciplines offering a total of 23 different courses with 11 honours programs at the graduate and postgraduate levels.

Renowned Alumni

The identities and reputations of those who studied in the past in Pandit Neki Ram Sharma Government College are one of the primary factors for the institution's widespread appeal among the students. Present Chief Minister of the State of Haryana Mr Manohar Lal Khattar, Former Chief Minister of Haryana Bhupinder Singh Hooda, Former Law Minister Late Hansraj Bhardwaj, Former Steel Minister, Government of India Mr Virender Singh, Former Indian Express Chief Editor Mr Shekhar Gupta, many Administrative Officers, Army Officers, University vice-chancellor, professors working in universities and colleges, doctors, advocates, sports players, and artists etc. have been its alumni This college is quite proud with all of its alums. The college's alumni have a significant impact on its enrolment numbers and reputation, drawing prospective students who admire their achievements. The renowned alumni, of the college, hold a discrete position among all the educational institutions in Haryana

File Description	Document
Any other relevant information	[View Document](#)
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

The present old teaching block and other adjacent structures were constructed in 1960 which are in dilapidated condition today. College enrolment has been increasing over a few years. The college administration has submitted a plan to the government of Haryana for the need of newly designed G-6 teaching block, hostels for boys and girls, a completely new library building and a newly planned 1,500-seat multipurpose sports hall. The Chief Architect of Haryana has designed a new layout plan for the institution, which has been approved. PWD B&R has submitted a budget of Rs.176 crores to the government for final approval. The PWD B&R Haryana and Higher Education Haryana have authorised the demolition of the old building. A committee, chaired by the Deputy Commissioner of Rohtak, has been established for the purpose . The layout plan.is as follows:

- New Teaching Block G+6
- New Library cum Girls Activity Center G +6
- New Girls Hostel of the capacity of 150 students G+6
- New Boys Hostel of the capacity of 150 students G+6
- Multi-Purpose Sport Hall

Concluding Remarks :

The College ensures effective curriculum planning and delivery through a well-planned and documented process including academic calendar and conduct of continuous internal assessment. Programs like Orientation Programs, Mentor-Mentee Meets, PTMs, Extension Lectures, Workshops and Seminars etc. were regularly conducted. In the last five years, our college has had an average enrolment percentage of 95.82. The college currently runs 23 courses. Reserved seat enrolment ratio is close to 94%. In the sessions 2021 and 2022, the college had 208 teachers from various disciplines. Faculty members of the College were actively engaged in research activities. During last five years faculty members have published 245 research papers in peer reviewed journals. Apart from publications, faculty members attended Faculty Development Programs, Refresher Courses/Orientation Courses.

The College encompasses a well-maintained campus spread over 28 acres of land ensuring adequate availability and optimal utilization of physical infrastructure for teachin-learning activities. The infrastructure of the College is differently-abled friendly. The new layout plan for the college, designed by the Chief Architect of Haryana, has been approved. A budget worth Rs. 160 crores have been sent to the government for final approval by PWD B&R. Haryana. Our college makes sure that the students also get benefitted from various scholarships and schemes of the government and the college. More than 7600 students of our college get benefitted from these schemes. Many students have participated in capability enhancement schemes. There is an Internal Complaint Committee comprising an Anti-Ragging Cell, Grievance Redressal Cell and Sexual Harassment Redressal Cell.

 Various effective welfare measures have been implemented by our college. IQAC functions in the college as a quality sustenance measure and it holds regular meetings. All the academic curricular and co-curricular activities in the college are organised with proper guidance and prior discussions with IQAC. The college provides safe and secure environment for all students, regardless of their gender, ethnicity, religion, sexual

orientation, or financial background. The college also maintained two best practises that reflect its commitment to maintaining a green campus and sustaining gender equality. The college provides a distinctive and supportive environment for thestudents.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.4.1	**Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)** Answer before DVV Verification : Yes Answer After DVV Verification: No Remark : As HEI has not provided filled-in feedback forms
2.1.2	**Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)** 2.1.2.1. *Number of actual students admitted from the reserved categories year - wise during the last five years* Answer before DVV Verification:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1077	1042	1052	1055	986

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1066	1020	1018	994	967

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1165	1113	1113	1097	1063

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1165	1113	1113	1097	1063

Remark : As per data

2.4.1	**Percentage of full-time teachers against sanctioned posts during the last five years** 2.4.1.1. **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
269	262	219	219	220

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
265	258	215	215	216

Remark : As per data disregarding the physical education instructor

---

2.4.2 **Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
207	201	212	178	168

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
175	175	175	174	164

Remark : AS per data disregarding MPhil and Physical Education

---

3.3.1 *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
72	56	42	28	47

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
59	41	47	34	41

Remark : As per data provided

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**
	3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4	7	8	4	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	2	2	1	1

Remark : As per data provided

3.4.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
30	28	15	14	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
19	18	12	9	8

Remark : As per data provided by HEI

3.5.1	**Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification : 02
Answer After DVV Verification :01

5.1.4	**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**

2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. Any 3 of the above

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
165	217	128	57	30

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
165	217	128	57	30

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2126	2020	1987	2078	1992

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1050	1625	1562	1456	1252

Remark : As per data provided equalising with metric 2.6.2

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
122	43	98	62	47

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	4	0

Remark : As per data provided by HEI

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

    5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
142	78	136	105	72

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14	13	12	10	7

Remark : As per data provided by HEI

6.2.2	**Implementation of e-governance in areas of operation**

    1. **Administration**
    2. **Finance and Accounts**
    3. **Student Admission and Support**
    4. **Examination**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: A. All of the above

6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

    6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
31	52	36	25	16

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
29	48	34	25	15

        25-04-2023 07:45:39

	Remark : As per data provided by HEI
6.3.3	**Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years** 6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
31	52	36	25	16 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
31	52	36	25	16 | 6.3.3.2. **Number of non-teaching staff year wise during the last five years** Answer before DVV Verification: | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
0	0	0	0	0 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
20	20	20	20	20	 Remark : As per the data provided by HEI
6.5.2	**Quality assurance initiatives of the institution include:** 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements** 2. **Collaborative quality initiatives with other institution(s)/ membership of international networks** 3. **Participation in NIRF** 4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc** Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : As per data provided by HEI

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 208 Answer after DVV Verification : 216
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>208</td><td>205</td><td>217</td><td>184</td><td>174</td></tr></table> Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>207</td><td>204</td><td>216</td><td>173</td><td>173</td></tr></table>

25-04-2023 07:45:39