



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | |
|---|---|
| 1. Name of the Institution | PANDIT NEKI RAM SHARMA GOVERNMENT COLLEGE, ROHTAK |
| Name of the head of the Institution | Mrs. Poonam Malik |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 01262283190 |
| Mobile no. | 9896565500 |
| Registered Email | nrsrohtak@gmail.com |
| Alternate Email | iqacnrscollege@gmail.com |
| Address | Behind Power House, Delhi Road, Rohtak |
| City/Town | Rohtak |
| State/UT | Haryana |
| Pincode | 124001 |

| 2. Institutional Status | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|-----------------|---------------------------------------|---|-------------|-------------|---|-------|------|---|-----------------|---------------------------------------|-------------|-----------|---|----|----|------|-------------|-------------|---|-----|------|------|-------------|-------------|
| Affiliated / Constituent | | | Affiliated | | | | | | | | | | | | | | | | | | | | | | |
| Type of Institution | | | Co-education | | | | | | | | | | | | | | | | | | | | | | |
| Location | | | Urban | | | | | | | | | | | | | | | | | | | | | | |
| Financial Status | | | state | | | | | | | | | | | | | | | | | | | | | | |
| Name of the IQAC co-ordinator/Director | | | Mrs. Indu Sapra | | | | | | | | | | | | | | | | | | | | | | |
| Phone no/Alternate Phone no. | | | 01262283190 | | | | | | | | | | | | | | | | | | | | | | |
| Mobile no. | | | 9416232034 | | | | | | | | | | | | | | | | | | | | | | |
| Registered Email | | | nrsrohtak@gmail.com | | | | | | | | | | | | | | | | | | | | | | |
| Alternate Email | | | iqacnrscollege@gmail.com | | | | | | | | | | | | | | | | | | | | | | |
| 3. Website Address | | | | | | | | | | | | | | | | | | | | | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | | http://nrsgcrohtak.com/Images/Annual%20Quality%20Assurance%20Report%202017-18.pdf | | | | | | | | | | | | | | | | | | | | | | |
| 4. Whether Academic Calendar prepared during the year | | | Yes | | | | | | | | | | | | | | | | | | | | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | | | http://nrsgcrohtak.com/calender.php | | | | | | | | | | | | | | | | | | | | | | |
| 5. Accreditation Details | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>77</td> <td>2004</td> <td>16-Feb-2004</td> <td>16-Feb-2009</td> </tr> <tr> <td>2</td> <td>B++</td> <td>2.76</td> <td>2016</td> <td>05-Nov-2016</td> <td>05-Nov-2021</td> </tr> </tbody> </table> | | | | | | Cycle | Grade | CGPA | Year of Accreditation | Validity | | Period From | Period To | 1 | B+ | 77 | 2004 | 16-Feb-2004 | 16-Feb-2009 | 2 | B++ | 2.76 | 2016 | 05-Nov-2016 | 05-Nov-2021 |
| Cycle | Grade | CGPA | Year of Accreditation | Validity | | | | | | | | | | | | | | | | | | | | | |
| | | | | Period From | Period To | | | | | | | | | | | | | | | | | | | | |
| 1 | B+ | 77 | 2004 | 16-Feb-2004 | 16-Feb-2009 | | | | | | | | | | | | | | | | | | | | |
| 2 | B++ | 2.76 | 2016 | 05-Nov-2016 | 05-Nov-2021 | | | | | | | | | | | | | | | | | | | | |
| 6. Date of Establishment of IQAC | | | 01-Aug-2000 | | | | | | | | | | | | | | | | | | | | | | |
| 7. Internal Quality Assurance System | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> | | | | | | Quality initiatives by IQAC during the year for promoting quality culture | | | Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries | | | | | | | | | | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | | | | | | | | | | | | | | | | | | | | | |
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | |
|------------------------------------|--------------------|------|
| Women Cell Activities | 16-Jul-2018 300 | 2000 |
| Placement Cell Activities | 16-Jul-2018 300 | 350 |
| Youth Red Cross Activities | 16-Jul-2018 300 | 140 |
| Orientation Programme for students | 17-Jul-2018 1 | 2500 |
| NSS activities | 16-Jul-2018 320 | 400 |
| NCC activities | 16-Jul-2018 320 | 214 |
| Mentor groups | 01-Aug-2018 300 | 6500 |
| View File | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|----------------------|------------------|-----------------------------|--------|
| Pt. Neki Ram Sharma Govt. College, Rohtak | Annual Science Grant | State Government | 2018 365 | 150000 |
| Pt. Neki Ram Sharma Govt. College, Rohtak | Exhibition Grant | State Govt. | 2018 3 | 530000 |
| Pt. Neki Ram Sharma Govt. College, Rohtak | Science activities | State Govt. | 2018 4 | 18000 |
| Pt. Neki Ram Sharma Govt. College, Rohtak | Scholarships | State Govt | 2018 365 | 175599 |
| View File | | | | |

| | |
|--|---------------------------|
| 9. Whether composition of IQAC as per latest NAAC guidelines: | Yes |
| Upload latest notification of formation of IQAC | View File |
| 10. Number of IQAC meetings held during the year : | 4 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | No |
| Upload the minutes of meeting and action taken report | No Files Uploaded !!! |

| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | | | | | | | | | | | | | | |
|---|---|----------------|----------------------|--|--|-------------------------------------|--|---------------------------------|-------------------------|----------------------------------|---|--------------------------|---|--|--|
| 12. Significant contributions made by IQAC during the current year(maximum five bullets) | | | | | | | | | | | | | | | |
| Promoting E content and IT usage in teaching | | | | | | | | | | | | | | | |
| Development programmes for students | | | | | | | | | | | | | | | |
| Mentorship provided to students | | | | | | | | | | | | | | | |
| Social responsibility programmes | | | | | | | | | | | | | | | |
| Environment Conservation | | | | | | | | | | | | | | | |
| <div> View File </div> | | | | | | | | | | | | | | | |
| 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>Promoting E content and IT usage in teaching</td> <td>Use of smart classrooms Digital learning</td> </tr> <tr> <td>Development programmes for students</td> <td>Orientation Programme; Placement Cell activities</td> </tr> <tr> <td>Mentorship provided to students</td> <td>Mentor-Mentee programme</td> </tr> <tr> <td>Social responsibility programmes</td> <td>Blood donation camps; Road safety programme; NSS activities</td> </tr> <tr> <td>Environment Conservation</td> <td>Waste management awareness, Eco-friendly campus</td> </tr> <tr> <td colspan="2"> <div> View File </div> </td> </tr> </tbody> </table> | | Plan of Action | Achivements/Outcomes | Promoting E content and IT usage in teaching | Use of smart classrooms Digital learning | Development programmes for students | Orientation Programme; Placement Cell activities | Mentorship provided to students | Mentor-Mentee programme | Social responsibility programmes | Blood donation camps; Road safety programme; NSS activities | Environment Conservation | Waste management awareness, Eco-friendly campus | <div> View File </div> | |
| Plan of Action | Achivements/Outcomes | | | | | | | | | | | | | | |
| Promoting E content and IT usage in teaching | Use of smart classrooms Digital learning | | | | | | | | | | | | | | |
| Development programmes for students | Orientation Programme; Placement Cell activities | | | | | | | | | | | | | | |
| Mentorship provided to students | Mentor-Mentee programme | | | | | | | | | | | | | | |
| Social responsibility programmes | Blood donation camps; Road safety programme; NSS activities | | | | | | | | | | | | | | |
| Environment Conservation | Waste management awareness, Eco-friendly campus | | | | | | | | | | | | | | |
| <div> View File </div> | | | | | | | | | | | | | | | |
| 14. Whether AQAR was placed before statutory body ? | No | | | | | | | | | | | | | | |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No | | | | | | | | | | | | | | |
| 16. Whether institutional data submitted to AISHE: | Yes | | | | | | | | | | | | | | |
| Year of Submission | 2019 | | | | | | | | | | | | | | |

| | |
|--|---|
| Date of Submission | 16-Jan-2019 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | The Department of Higher Education Haryana has an MIS portal, mis.highereduhry.com , which provides a section each to be operated by the constituent colleges. Our college features on the web portal and also maintains data on it which is updated regularly. |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is prescribed by the affiliating university. It is delivered and documented according to lesson plans throughout the session.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| N.A. | N.A. | Nil | 0 | N.A. | N.A. |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------------------------|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|------------------------------------|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|------------------------------------|----------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | |

No file uploaded.

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|------------------------------------|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| |
|--|
| Feedback Obtained |
| The committees for students welfare e.g. Mentor group committee and Grievance redressal committee, keep a watch on the concerns and complaints of the students. The feedback from students and teachers is analysed by the IQAC and duly utilized in formation of the action plan for the session. |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---------------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| MSc | Physics | 40 | 700 | 39 |
| MA | Geography | 40 | 1000 | 39 |
| BCA | Pass | 120 | 500 | 114 |
| BBA | Pass | 60 | 400 | 56 |
| BCom | Hons | 80 | 500 | 78 |
| BCom | Pass | 160 | 800 | 153 |
| BSc | Hons | 220 | 1000 | 213 |
| BSc | Pass | 640 | 1800 | 633 |
| BA | Hons | 500 | 2000 | 482 |
| BA | pass | 640 | 3000 | 639 |
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution | Number of fulltime teachers available in the institution | Number of teachers teaching both UG and PG courses |
|------|---|---|--|--|--|
| | | | | | |

| | | | | | |
|------|------|----|--------------------------|--------------------------|----|
| | | | teaching only UG courses | teaching only PG courses | |
| 2018 | 6420 | 78 | 190 | 5 | 12 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 207 | 51 | 10 | 10 | 10 | 4 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentormentee groups are formed in the beginning of the session. The groups meet every week in a particular period. The mentors maintain a record of the mentees particulars and take active interest in their allround development. Career guidance and personal counselling is also provided by the mentors, if need be.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 6500 | 207 | 1:31 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 154 | 127 | 27 | 18 | 57 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|---------------------|--|
| 2019 | Mrs. Payal Jain | Assistant Professor | Youth Red Cross 2nd Best Counsellor Award |
| 2018 | Dr. Hitender Kumar | Assistant Professor | Best Reviewer Award by IOP |

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BA | UG | Odd | 18/12/2018 | 30/03/2019 |

| | | | | |
|---------------------------|----|------|------------|------------|
| BA | UG | Even | 20/04/2019 | 31/07/2019 |
| BSc | UG | Odd | 18/12/2018 | 30/03/2019 |
| BSc | UG | Even | 20/04/2019 | 31/07/2019 |
| BCom | UG | Odd | 18/12/2018 | 30/03/2019 |
| BCom | UG | Even | 20/04/2019 | 31/07/2019 |
| BBA | UG | Odd | 18/12/2018 | 30/03/2019 |
| BBA | UG | Even | 20/04/2019 | 31/07/2019 |
| BCA | UG | Odd | 18/12/2018 | 30/03/2019 |
| BCA | UG | Even | 20/04/2019 | 31/07/2019 |
| MA | PG | Odd | 18/12/2018 | 30/03/2019 |
| MA | PG | Even | 20/04/2019 | 31/07/2019 |
| MSc | PG | Odd | 18/12/2018 | 30/03/2019 |
| MSc | PG | Even | 20/04/2019 | 31/07/2019 |
| View File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The IQAC checks and examines the activities, curricular as well as extracurricular, in the college throughout the session. The Absentee slips are regularly filled by the teachers which are helpful in ensuring regular attendance of students. The internal assessment of the students is decided on the basis of their attendance and the assignments submitted by them to the teacher.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calender is provided by the affiliating University. The institution adheres to the schedule prescribed in the academic calender with regard to the conduct of examinations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://nrsgcrohtak.com/lesson.php>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| UG | BA | Pass | 473 | 447 | 94.5 |
| UG | BA | Hons | 336 | 198 | 58.92 |
| UG | BSc | Pass | 456 | 370 | 81.1 |
| UG | BSc | Hons | 182 | 132 | 72.52 |
| UG | BCom | Pass | 161 | 105 | 65.2 |
| UG | BBA | Pass | 38 | 33 | 86.8 |
| UG | BCA | Pass | 101 | 54 | 53.5 |

| | | | | | |
|---------------------------|------|-----------|----|----|------|
| PG | MSc | Physics | 39 | 19 | 48.7 |
| PG | MA | Geography | 31 | 27 | 87.1 |
| UG | BCom | Hons | 75 | 71 | 94.7 |
| View File | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

| |
|----------------------|
| N.A. |
|----------------------|

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|------------------------------------|----------|----------------------------|------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|------------------------------------|-------------------|------|
| No Data Entered/Not Applicable !!! | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|------------------------------------|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|------------------------------------|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| N.A. | Nil |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|------|------------|-----------------------|--------------------------------|
|------|------------|-----------------------|--------------------------------|

| | | | |
|---------------------------|------------------|----|------|
| National | English | 1 | 0 |
| National | Geography | 1 | 0 |
| National | Hindi | 2 | 0 |
| National | Maths | 4 | 0 |
| International | Chemistry | 2 | 0 |
| International | Botany | 12 | 0 |
| International | Commerce | 3 | 1.41 |
| International | Computer Science | 1 | 0 |
| International | English | 3 | 4.02 |
| International | Geography | 3 | 0 |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------|-----------------------|
| Botany | 4 |
| Geography | 2 |
| Hindi | 1 |
| Music | 2 |
| Physics | 2 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| NA | NA | NA | Nill | 0 | NA | Nill |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| NA | NA | NA | Nill | Nill | Nill | NA |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 2 | 20 | 14 | 9 |
| Presented papers | 52 | 200 | 1 | 2 |
| Resource persons | Nill | 1 | Nill | Nill |

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|---|--|--|
| NA | NA | Nill | Nill |
| No file uploaded. | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|---------------------------------|
| NA | NA | NA | Nill |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agen cy/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|----------------------------|--|--------------------------------------|---|---|
| Swachh Bharat | NSS | Cleanliness campaign | 4 | 400 |
| Beti Bachao Beti Padhao | Women Cell | Extension lecture and workshop | 4 | 200 |
| No file uploaded. | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| NA | NA | NA | 0 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|-------------------------|---|---------------|-------------|-------------|
| NA | NA | NA | Nill | Nill | NA |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of |
|--------------|--------------------|--------------------|-----------|
|--------------|--------------------|--------------------|-----------|

| | | | |
|-------------------|-----|----|---|
| | | | students/teachers participated under MoUs |
| NA | Nil | NA | Nil |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 750000 | 750000 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--------------------------------|-------------------------|
| Classrooms with LCD facilities | Newly Added |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| SOUL2.0.014 | Partially | 2.0.014 | 2018 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|-----|-------------|--------|-------|--------|
| Text Books | 33522 | Nil | 683 | 188218 | 34205 | 188218 |
| Reference Books | 40702 | Nil | 124 | 67373 | 40826 | 67373 |
| Library Automation | 57553 | Nil | Nil | Nil | 57553 | Nil |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| NA | NA | NA | Nil |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Co mputers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departme nts | Available Bandwidt h (MBPS/ GBPS) | Others |
|---------|------------------|--------------|----------|------------------|------------------|--------|--------------|-----------------------------------|--------|
| Existin | 110 | 10 | 5 | 0 | 0 | 10 | 5 | 50 | 0 |

| | | | | | | | | | |
|-------|-----|----|---|---|---|----|---|----|---|
| g | | | | | | | | | |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 110 | 10 | 5 | 0 | 0 | 10 | 5 | 50 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| No Data Entered/Not Applicable !!! | |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 0 | 0 | 0 | 0 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Department of Higher Education provides funds and grants on a regular basis for the maintenance of physical and support facilities in the institution.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | Earn While You Learn | 75 | 172000 |
| Financial Support from Other Sources | | | |
| a) National | nil | Nil | 0 |
| b) International | nil | Nil | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-------------------|
| English Language lab | 01/08/2018 | 250 | NIL |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the | Number of | Number of | Number of | Number of |
|------|-------------|-----------|-----------|-----------|-----------|
|------|-------------|-----------|-----------|-----------|-----------|

| | scheme | benefited students for competitive examination | benefited students by career counseling activities | students who have passed in the comp. exam | students placed |
|---------------------------|-----------------------------|--|--|--|-----------------|
| 2018 | Placement and Guidance Cell | 14 | 165 | 14 | 8 |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| Nill | Nill | Nill |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|--|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| NIL | Nill | Nill | KL Automobiles, ICICI, Vivah zone, Reliance JIO, JK Biofertilizers | 126 | 17 |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|--|--------------------------|---------------------------|--|-------------------------------|
| 2019 | 630 | BA | Arts | MDU, Rohtak, KU, Kurukshetra, Delhi University | PG |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| NET | 6 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|----------|-------------|------------------------|
| Cultural | Institution | 300 |

| | | |
|---------------------------|-------------|-----|
| Sports | Institution | 150 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------------------------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

| |
|--|
| The Students Union was elected through elections in 201819. The administration consults with the students union on academic and institutional matters in order to maintain transparency and fair practices. The president of the Students union is also a part of the IQAC of the college. |
|--|

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

| |
|--|
| |
|--|

5.4.2 – No. of enrolled Alumni:

| |
|-----|
| 151 |
|-----|

5.4.3 – Alumni contribution during the year (in Rupees) :

| |
|---|
| 0 |
|---|

5.4.4 – Meetings/activities organized by Alumni Association :

| |
|---|
| 0 |
|---|

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

| |
|--|
| 1. Various committees are constituted to handle diverse academic and administrative matters. 2. Students union is elected and functional in the college. |
|--|

6.1.2 – Does the institution have a Management Information System (MIS)?

| |
|-----|
| Yes |
|-----|

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|-----------------------|---|
| Admission of Students | Online admission process though the website of department of higher education |

| | |
|--|---|
| Industry Interaction / Collaboration | Placement Cell collaborates with companies/industries for introducing students to hiring process. |
| Human Resource Management | Managed via Management Information System of the Higher Education Department |
| Library, ICT and Physical Infrastructure / Instrumentation | Library automated |
| Research and Development | N.A. |
| Examination and Evaluation | Conducted by the University |
| Teaching and Learning | Lesson plans Regular classes |
| Curriculum Development | Done by the affiliating university |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---|
| Planning and Development | The website and web portal of the department of higher education, Haryana, is operational. |
| Administration | Use of emails, website, social networks |
| Finance and Accounts | Connected online with the Treasury |
| Student Admission and Support | Online admission process through webportal of the department of higher education, Haryana, which also features a section of Helpdesk. |
| Examination | Conducted by the affiliating University |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|--|--|-------------------|
| 2019 | NA | NA | NA | Nill |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|-----------|---------|---|---|
| 2019 | NA | NA | Nill | Nill | Nill | Nill |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Faculty Development Programme | 7 | 01/07/2018 | 30/06/2019 | 7 |
| Short term course | 5 | 01/07/2018 | 30/06/2019 | 7 |
| Refresher Course | 15 | 01/07/2018 | 30/06/2019 | 21 |
| Orientation Programme | 5 | 01/07/2018 | 30/06/2019 | 28 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 35 | Nil | 2 | Nil |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------|--------------|----------|
| NA | NA | NA |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Regular audits are conducted by the department of Higher Education, Haryana.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| NA | 0 | NA |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|---|
| 0 |
|---|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|---|----------|-------------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Department of Higher Education, Haryana | Yes | Head of the Institution |
| Administrative | Yes | Department of Higher | Yes | Head of the Institution |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

N.A.

6.5.3 – Development programmes for support staff (at least three)

N.A.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Road Safety Seminar State Level Science Exhibition Entrepreneurship Programme

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | Yes |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2018 | Road safety seminar | 28/02/2019 | 14/03/2019 | 14/03/2019 | 250 |
| 2018 | Start up India workshop | 01/10/2018 | 26/10/2018 | 26/10/2018 | 150 |
| 2019 | State level Science Exhibition | 01/01/2019 | 16/02/2019 | 17/02/2019 | 176 |

[View File](#)**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|--------------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| Gender sensitization programme | 24/09/2018 | 29/09/2018 | 77 | 40 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

N.A.

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------|--------|-------------------------|
|-----------------|--------|-------------------------|

| | | |
|--|-----|-----|
| Physical facilities | No | Nil |
| Provision for lift | No | Nil |
| Ramp/Rails | Yes | 10 |
| Braille Software/facilities | No | Nil |
| Rest Rooms | Yes | 10 |
| Scribes for examination | Yes | 5 |
| Special skill development for differently abled students | No | Nil |
| Any other similar facility | No | Nil |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---------------------------|--|--|------------|----------|---------------------------|---|--|
| 2019 | Nil | 3 | 01/07/2018 | 365 | Press and Media, NSS, YRC | Awareness rallies, information about college programmes | 500 |
| View File | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-------|---------------------|--------------------------|
| N.A. | Nil | NOT APPLICABLE |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|-------------------|---------------|-------------|------------------------|
| N.A. | Nil | Nil | Nil |
| No file uploaded. | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

| |
|--|
| Tree plantation programmes Cleanliness campaigns Waste management Plasticfree campus Environmental awareness |
|--|

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

| |
|---|
| 1. Environment friendly campus 2. All payments are digital. |
| Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link |

<http://nrsgcrohtak.com>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The achievements of our student athletes make our institution noteworthy in the field of athletics. Also, the presence of our students in the University merit list attests to our academic potential.

Provide the weblink of the institution

<http://nrsgcrohtak.com/Images/UNIV.%20MEIT%20LIST%202018-19.pdf>

8.Future Plans of Actions for Next Academic Year

1. To introduce M.Sc. Maths course 2. To increase the number of seats in B.Com. Pass course 3. To increase the number of subject combinations 4. To strengthen the grievances system 5. To improve ITC facilities 6. To strengthen Feedback analysis system 7. To launch antidrug awareness programme 8. To encourage faculty for research