



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**Pandit Neki Ram Sharma Government
College Rohtak**

- Name of the Head of the institution **Sh. Dinesh Singh**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **1262281965**
- Mobile no **9253188055**
- Registered e-mail **nrsrohtak@gmail.com**
- Alternate e-mail **iqacnrsgc@gmail.com**
- Address **Near Power House, Delhi Road,
Rohtak**
- City/Town **Rohtak**
- State/UT **Haryana**
- Pin Code **124001**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Maharishi Dayanand University
Rohtak**
- Name of the IQAC Coordinator **Devender Sindhu**
- Phone No. **9466282100**
- Alternate phone No. **8930580021**
- Mobile **9812535487**
- IQAC e-mail address **iqacnrsgc@gmail.com**
- Alternate Email address **nrsrohtak@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MjU2NDI=

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <http://nrsgcrohtak.ac.in/QuickLinks?ID=BFcJrpmMV3E=>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B++	2.76	2016	16/11/2016	16/11/2021
Cycle 3	B++	2.85	2023	24/06/2023	23/06/2028
Cycle 1	B+	77.00	2004	16/02/2004	15/02/2009

6. Date of Establishment of IQAC **27/09/2021**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* IQAC Proposed that new courses should be started in the college. The college start for B.Sc with Geology. * IQAC Proposed new courses Should be based on job orientation i.e PGDCA in college. The college has start PGDCA course in stipulated time. * The IQAC Proposed that a new computer lab is must for student. The new computer Lab established in Room no. 117 for all Students. * IQAC Proposed that a broadband internet facility should be provide. The college installed a lease line of 50MBPS in the college.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>1. It was decided that a committee will be formed to nominate students for G-20 Presidency meet to be held in Gurgaon. 2. HODs were asked to submit the feedback received during PTM. 3. Mentor mentee meeting should be conducted in the coming week. 4. Students should be nominated for inclusion in administrative bodies/ communities.</p>	<p>1. A Committee was formed to nominate students for G 20 presidency meet to be held in Gurgaon. 2. Feedback was received from HODs regarding PTM. 3. Mentor mentee meeting was conducted. 4. Students were nominated for inclusion in administrative bodies/communities</p>

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

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14. Whether institutional data submitted to AISHE					
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2021-22	15/02/2023				
15. Multidisciplinary / interdisciplinary					
<p>The college follows the instructions of the Higher Education Department, Haryana, Panchkula and M.D University, Rohtak, regarding implementation of multidisciplinary/interdisciplinary education under NEP. The State government has decided to implement NEP with effect from Session 2024-2025 in colleges affiliated with M.D. University, Rohtak. Under NEP from the session 2024-25, the institution will integrate the humanities, science, commerce, BCA. and Management stream by offering programs with combinations across disciplines. The marks system will be replaced by the credit based system under the NEP policy adopted by the affiliated university. A due weightage will be given to courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of holistic and multidisciplinary education. The college will offer a multidisciplinary flexible curriculum that enables multiple entries and exits at the end of 1st, 2nd and 3rd years of undergraduate education as per the template adopted by M.D. University, Rohtak from the session 2024-25. Those students who wish to suspend their U.G. Studies after one year will be allowed to do so with a certificate course, diploma course, after three years with a degree and after four years with an Honours Degree. The students will be given credits for online courses and projects with social relevance and engagements with society. As the NEP is to be rolled out from session 2024-25, at present, the college is preparing for its implementation.</p>					
16. Academic bank of credits (ABC):					

As per the instructions of M.D.University, Rohtak the college will register all its students on ABC from the session 2023-24. The College has started preparations for it, and would register all its students on ABC in July-August 2023 during the annual admissions.

17.Skill development:

The state government is still in the process of implementing NEP, as and when NEP is implemented, the college will offer skill development programmes in the syllabus. At the same time, the college enhances the skills of students through various workshops undertaken by Women Studies and Development Cell and other Cells. Along with it, the college offers skill development through its Earn While You Learn Scheme in which selected students work for a defined period in Labs, Offices and Library. Further, the college also hones the skills of students in Computer Applications through a Course on Compulsory Computer Education which is offered to all the students of T.D.C. I Year.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College uses both English and Hindi as mediums of instructions in all the courses. The teachers are well versed in both languages and effortlessly switch over from one to another as per the needs of the lesson and students. The Indian culture is integrated in the teaching through a literature course which is oriented towards understanding cultural values and their significance. At the same time, various program and functions undertaken in the institution inculcate Indian values in the students. Extension lectures and talks conducted on topics related to Indian culture and its traditions are also used as effective medium to orient students towards Indian culture and values.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college is not autonomous in creating its own curriculum and follows the curriculum of the affiliating university. The teachers of the college have prepared Programme Outcomes and Course Outcomes which are conveyed to students through the college website and personal interaction. The lectures on Interview Skills, GIS etc are conducted through experts so as to raise the employability of the students. The students are also given practical skills through NSS and Workshops organised under Women Studies and Development Cell.

20.Distance education/online education:

The College does not offer Distance education. The online classes are conducted by teachers as per needs of the students. The relevant videos and study material is sent on whatsapp groups of the students so as to integrate traditional teaching with online tools. The smartclass rooms are used for further integrating online resources with conventional methods of teaching.

Extended Profile**1.Programme**

1.1	23
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	6914
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	2940
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	2241
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	207
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	227
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	121
4.2 Total expenditure excluding salary during the year (INR in lakhs)	87629141
4.3 Total number of computers on campus for academic purposes	197
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Pandit Neki Ram Sharma Govt College is a prestigious educational institution of Haryana. It is affiliated with Maharshi Dayanand University, Rohtak, Haryana. The college implements curriculum and academic calendar that have been developed by the university. College has a practice of organizing orientation program at the beginning of the session and the same was organized for fresh students in the session 2022-23. A centralized timetable was prepared and distributed to each department. The heads of all the departments meet with the faculty to prepare class-wise and</p>	

teacher-wise timetable. The principal and heads of all departments monitor and ensure curriculum implementation within the stipulated time. All teachers have students' attendance register and the record of students' attendance is maintained in the same. Mentor-Mentee meetings/sessions were organized throughout the session. Departments also organized PTM. Various seminars, workshops, extension lectures by subject professionals were organized by the college to enrich students with skills and develop research aptitude. Technical knowledge is provided to the students through fieldwork and practical/experimental activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Pandit Neki Ram Sharma Govt. College, Rohtak implements Academic Calendar issued by Maharshi Dayanand University, Rohtak. The Academic Calendar includes the beginning and closing dates of each semester as well as admissions and exam dates. To ensure smooth and successful operation within this broad framework, each Department prepared its timetable before the beginning of the session. The Academic Calendar was shared with students and placed on notice boards. Students were notified of all policies controlling pass percentages, promotions, and returns for improvement, letter grades, and grade points via notice boards and in classes. Internal Assessment (20 marks) includes 10 marks for tests, 5 for tests/presentations and 5 for attendance. All students were informed by teachers about course projects, assessments and assignments etc. Students' performance was evaluated through various approaches such as in-class debates and discussions, case studies, field visits and project work. Various academic events including extension lectures, seminars, workshops and college level science exhibition were organized.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>B. Any 3 of the above</p>								
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Any additional information	View File								
<p>1.2 - Academic Flexibility</p>									
<p>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p>									
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<p>25</p>									
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Institutional data in prescribed format (Data Template)	View File								
<p>1.2.2 - Number of Add on /Certificate programs offered during the year</p>									
<p>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</p>									
<p>3</p>									

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

396

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Environment and Sustainability: The compulsory paper on Environmental Studies (103) for UG part I in all streams has been designed by the University with the objective of integrating environmental concerns and sensitizing students towards environmental and sustainability issues. Committees of the college like Nature Interpretation centre, Go Green Club, NSS etc. conducted plantation drives, quizzes, seminars etc. to generate awareness regarding environment and sustainability.

Human Values: A good number of papers in Post Graduation across all streams address human values in some way or the other. The NSS, NCC and YRC, Sports Board committees of the college have also organized various activities like blood donation camps, health check-up camps, etc. Guest lectures by experts and luminaries were organized which are initiatives towards inculcating human values in the students.

Professional Ethics: The compulsory paper on Elementary Computer Applications (105) has been designed by the university to upgrade and update the learners with basic computer knowledge and equip them with the best of employability skills. Summer training,

seminars, workshops, field trips, co-curricular activities, sports are also some of the initiatives that instill professional ethics among students. It is mandatory for Post graduate student to study a paper on research methodology in order to follow ethics related to research.

Gender: Special papers in History, Public Administration, Political Science, English Literature along with committees like Women cell, Legal literacy cell, NSS generated gender sensitivity amongst the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

165

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/spreadsheets/d/1l86Rbb0vYSA1Xqa5BbqVJqLQCJCpoDzLYUxZOHgfc-4/edit?usp=sharing
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://nrsgcrohtak.ac.in/images/127/MultipleFiles/File22640.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2635

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1036

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Pandit Neki Ram Sharma Govt College, Rohtak's motto is "Still Achieving, Still Pursuing" The college encourages students to explore their interests, develop innovative groups, and apply the knowledge practically.

Faculty utilize lecture, interactive, project, and fieldwork, computer-assisted, experiment, methods to increase student learning. These strategies promote classroom engagement and learning.

In Math, Commerce, and Economics, where students solve numerical problems using mathematical theories, teachers rely on the blackboard. • College teachers utilize traditional pedagogy alongside experiential approaches including group exercises, role-plays, and group debates. •

The college arranges field trips for students to gain hands-on experience in various subjects. •

The College deployed Microsoft Team, Google Meet, Zoom, and

WhatsApp for online education during COVID-19, allowing for more effective teacher-student interaction interfaces.

Extension and outreach programs, topic societies, events, and extracurricular activities let students apply classroom learning in the community.

To help students find a job that matches their interests and skills, the Placement Cell hosts activities including an interactive career counseling session. Some departments of the college teach students in survey methodologies, data collection, and community services

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
6965	207

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

With "Still Achieving Still Persuing" as its motto, Pandit Neki Ram Sharma Govt College, Rohtak is always improving as a learning institution.

Faculty members use a variety of strategies, including the lecture technique, the interactive method, the project and fieldwork method, the computer-assisted method, the experiment method, etc., to improve students' educational experiences.

In subjects like Mathematics ,Commerce, and Economics, where students learn to solve numerical issues using mathematical ideas, teachers rely on the time-honoured practice of presenting content

on the blackboard.

Some classroom teachers utilise computer-based tools and PowerPoint presentations in their lessons.

Teachers in the college use traditional pedagogy alongside more experiential methods such as group exercises, brain storming, group debates, and relating the curriculum to realworld experiences.

To better assist students in finding a job that is a good fit for their interests and skills, the Placement Cell conducts several activities, such as an interactive session for career guidance on opportunities and challenges after graduation.

Students are encouraged to become active participants in the learning process rather than merely passive observers through the organisation of special lectures, seminars, and conference

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT for teaching-learning. To be corporate-ready, students must master the latest technology. Teachers combine technology and traditional instruction to engage students in longterm learning. The college employs ICT to enhance and optimize education delivery. Institute ICT Tools: 1. Desktops and laptops in computer labs and faculty cabins. 2. Printers are in labs, HOD cabins, and other visible locations. 3. Multifunction printers and photocopiers are available throughout the institute. Campus has photocopiers. Multifunction printers have scanners. Three digital seminar rooms are available. The campus has one smart board. 7. Auditorium- It has a mike, projector, cameras, and computer. Zoom, Google Meet, Microsoft Team, Google Classroom) Faculty ICT: A. PowerPoint presentations-Faculties are urged to employ LCDs and projectors for PowerPoint presentations. Digital libraries, search engines, and websites help them prepare excellent presentations. B. Industry Connect- Digitally equipped seminar and conference rooms provide guest lectures, expert discussions, and student

competitions. D. Video Conferencing - Students are advised through Zoom / Google Meet. E. Video lectures- Students can watch video lectures for long-term learning and reference. F. Online competitions- Poster creating, Ad-mad shows, Project presentationsetc. are organized using ICTs.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

176

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

207

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

104

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

1324

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Pandit Neki Ram Sharma Government College in Rohtak uses a transparent assessment system. The college is associated with Maharishi Dayanand University in Rohtak and follows its guidelines for conducting Internal Evaluations. During regular seminars and tutorials, students learn about the institution's transparent and straightforward approach to internal assessment and evaluation. Two written assignments, one in-class test, and 75% semester-long attendance determine the 20% internal assessment for undergraduate and graduate courses. Here are 20% evaluation requirements. Two 10 marks for handwritten assignments Attendance 10 marks. A committee monitors the college's internal student evaluation throughout the

academic year. Each semester, new students are presented with internal evaluation criteria and rules. The names of students who have been absent for 14 days are crossed out by teachers and displayed on the college notice board. The internal assessment committee assures students view their assessment records and convey any issues to teachers. Examples of cumulative assessment include tests after each unit or chapter and topic-specific PowerPoint presentations. Seminars and case studies are unique pedagogical tools added to the curriculum to promote active learning. Many extracurricular activities, including group discussions, debates, declamation, and quiz competitions, help students improve their critical thinking and communication abilities.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

This institution follows Maharishi Dayanand University, Rohtak's test standards. A college assessment committee ensures smooth assessment work. During orientation, students learn about internal evaluation. The University Cell in charge discusses the exam process and teachers remind students in lectures. All faculty members are given internal assessment standards and displayed on notice boards. The college uploads internal assessments. Students can appeal grades before sending. The teacher resolves the complaint quickly. Homework and test answers are graded. Dissatisfied students can simply appeal assignment grades. College and online post-internal evaluation grades. Transparent internal assessment. Two handwritten assignments, one class test, and attendance are graded. Final Exam students should prioritize attendance and classwork. If a student's internal evaluation marks aren't sent to the institution, they can contact the internal assessment committee, which will address the issue swiftly. The affiliated university supplies exam invigilators. Examiners oversee practical tests. The university provides lists of practical examiners. College Environmental Studies (Part 1) and Computer Education (B.A. and B.Sc. part 1) exams are compulsory.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has well-defined learning outcomes. The college promotes value-based education with driven and experienced faculty. The vision and mission statements are posted on the college website and at important sites on campus. Every department has defined program outcomes (PO) and course outcomes (CO), which are reviewed in class each semester. College posts all course outcomes online. Most of our kids come from low-income backgrounds, thus it's crucial to teach them PO and CO. Their parents aren't educated, so it's important to keep pupils focused on Program goals. The college website and student notice boards have lesson plans. Teachers clarify students' course-related questions. All departments give regular assessments, surprisetests, vocabulary tests, presentations, group discussions, and assignments to evaluate students continuously. Their performance in such activities helps the teacher tailor teaching approaches to the learners' needs and helps the learners self-evaluate. Students learn how to analyze their business ideas, verify economicviability, registerand find lending agencies, etc. Many activities are held to help students choose a job based on their interests and abilities, such as Placement Cell's interactive session on 'opportunities and challenges after graduationStudent evaluations include quizzes and poster contests. By participating in such events, students gain academic and practical knowledge

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Pandit Neki Ram Sharma Govt. College, Rohtak as an affiliated institution of Maharishi Dayanand University, Rohtak adheres to the guidelines and norms established by the University regarding the course curriculum and syllabus, as well as the programmes that are provided. First-year students receive information on the course outline, learning outcomes, and credit values during the Orientation Programme. Workshops, student induction programmes, and interaction between teachers and parents are some of the ways through which students are introduced to the programme's outcomes. Under CBCS at the Maharishi Dayanand University, Rohtak, the post-graduate curriculum is divided into Core papers, Elective papers and Compulsory papers, Skill Enhancement papers, and Discipline Specific Elective papers. Each component has defined learning outcomes that explain how and why the subject/topic is being taught. Course and subject determine Course and Learning Outcomes. The choices students make based on learning outcomes enrich the teaching-learning process. The curriculum is connected to the Programme Specific Outcomes, which can be different for each subject area. To merge pedagogy with PSOs, teachers begin each semester by developing Lesson Plans for their students. The College has published a link on its website, which directs users to more information about the guidelines and the curriculum.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1531

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://nrsgcrohtak.ac.in/FeedBackDetails>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

08

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:- The Institution has an ecosystem for Innovation through all the departments for the personality and intellectual development of the college students in which practical work, surveys, projects, models, essay writing, posters, rangoli, PPT, etc. are prepared and presented. Practical Work:- Students complete practical work in various subjects using the resources available in the experiment class at the college, which helps a lot in increasing their knowledge. Survey - Conducted by the college, the students studying Geography conduct economic and social surveys by visiting the villages around the college and outside the state. Model Making in science exhibition every year: Students of Physics, Chemistry, Botany, Zoology, Computer science, Psychology and Geography departments of the college .Provides a lot of support. Essay Writing- The innovation program is organized by the students studying in the college under which essay writing is organized on current issue topics which helps in developing the writing ability of the students. Poster- To bring out the talent

of the students in the college, poster competitions are organized by various departments in which the students participate with great enthusiasm and make beautiful posters. Rangoli- To enhance the talent of students,

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

72

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

14

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

PT.N.R.S.GOV.T. COLLEGE ALL NSS UNITS with the registered number HR/RTK/CLG/2023/11 promotes regular encouragement of the faculty and the students in association with neighborhood communities for their development. The College with Local Bodies in villages performed various social activities, social awareness, and health camps, conduct rallies, blood donation camp, swatch Bharat, environmental Protection, Constitutional responsibility in the community neighborhood.

The curriculum of the institute provides continuous exposure to training in clinical practice & community social service in which students enhance their social activities in public health sector in Rural and urban communities.

The NSS units of the College conducted 05programmes in the

academic year 2022-2023 .

Among 05programs, in aspect of health programme conducted like first aid awareness health awareness, health and hygiene programs, free medical check-ups, health camps, etc. Apart from health camps, social service and social responsibility programmes were conducted which includes Tree plantation, soil day, constitution day, systemic voter's education participation (SVEEP) etc. to make the public aware of social responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2375

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College Campus has a total area of 28.4 acres covered in beautiful greenery, and the total covered area of the building's construction is 29178 square meters. There are the New Teaching Block, the Old Teaching Block, the Commerce Block, the BBA block, and the BCA block. The infrastructure of the College is differently-abled friendly. The College also has washrooms for differently abled students. There are 03 hostels (02 for boys and 01 for girls). Aravalli and Shivalik, boys' hostels have the capacity of 300 seats with single-seated, double-seated, and door-mattery rooms, and Himalaya Girls Hostel has a capacity of 180 seats with double-seated rooms. 1. ICT Lab: The ICT lab has 25 computers, a LAN connection, an LCD projector, and a white screen. 2. The Geographic Information Systems (GIS) Laboratory in the Geography Department contains 23 computers with a power backup. 3. BCA department has 03 computer labs with 90 computer systems. 4. The college maintains a language lab with 25 PCs and one HP server. Classrooms: There are a total of 119 classrooms in the college, including 62 standard classrooms, 10 classrooms with projectors, 07 lecture theatres, 35 practica laboratories, and 05 smart classrooms with interactivewhiteboards.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Facilities: The college has a remarkable track record in sports. It gets a 200-meter track, a gym, an open gym, an outdoor yoga space, and grounds for volleyball, cricket, football, basketball, tennis, and badminton. College students can participate in a wide variety of sports, including volleyball, cricket, football, basketball, badminton, tennis, handball, hockey, athletics, and yoga.

Open Air-Theatre: The college contains an open-air theatre, and students and faculty use it for both social gatherings and activities related to the college's cultural programming. This outdoor amphitheatre can accommodate around 3000 students at once.

Auditorium: The College is proud to mention that it possesses an airconditioned auditorium with a capacity of more than 650 people.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

156.5

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- There are about 101,000 books have been catalogued and indexed in the college library's collection. there have 04 reading halls, 01 reference room, and 01 circulation room in the library, and it is situated in a separate building.
- The College Library is housed in a building that is two storeys and has a constructed area that is approximately 8,600 square feet. The reading area of the library is located on the ground floor, while the book stock and computer department are located on the top floor of the building.
- The college library is automated and managed with integrated library software from SOUL Software since 2018.
- The College has been named a beneficiary of the National Library and Information Services Infrastructure for

Scholarly Content (N-LIST) project, which is being carried out collaboratively by the e-Shodh Sindhu Consortium, the INFLIBNET Centre, and the INDEST-AICTE Consortium.

- The library connects directly to both air conditioning and drinking water for members. In the last year, the college has added books of amount rupees 3,49,246 to the collection of the college library.
- The library has a large reading room and the reading area can accommodate 500 users at any point in time.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

548110

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

650

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Pandit Neki Ram Sharma Government College Rohtak is acknowledged as one of the most prestigious educational institutions administered by the state's government. The college provides access to a wide range of different kinds of technical facilities.

IT Facilities:The college has set up an ICT-based teaching learning system for its students. The college is equipped with 15 ITC-enabled classrooms that also include internet connectivity, LCD projectors, and interactive whiteboards. The college is equipped with a completely air-conditioned seminar hall, has large screen projectors that are internet-connected and has seating for 125 participants.

Internet Facilities: College has selected Fibre To The Home (FTTH) plan, an internet service provided by Barat Sanchar Nigam Limited. The BSNL department has established a local internet hub on the college campus, and all connections to the internet in the college are connected to that hub. There are 13 routers and five connections. The institution has 04 Broadband connections in departments. The college library has an independent internet system. It is connected to a LAN internet system with a speed of 50 Mbps

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers**197**

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****16.6**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Being a State Government College, Pt. Neki Ram Sharma Government College does not enjoy autonomy indirect governance as far as structure, system, and policy matters are concerned. But it has operational freedom in the implementation of

available resources, be it physical or financial. Department of Higher Education provides funds and grants on a regular basis for the maintenance of physical and support facilities in the institution. The College takes direct initiative in the maintenance and upkeep of infrastructure and support facilities through the various committees constituted at the beginning of the academic session for effective planning and implementation.

The In-charge of each department and respective in-charges of labs monitor the maintenance of the same. Supporting Staff and Lab Assistants help and support the faculty and students during practical lab sessions.

The librarian not only monitors but also maintains the library infrastructure, funds, and utilization of funds. There is a Library Advisery Committee also for smooth functioning and monitoring.

The department of Physical Education monitors the maintenance of playgrounds and sports events. The classrooms are well maintained and looked after by supporting staff monitored by the office.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1481

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

395

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

395

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

48

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

53

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

04

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

150

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Various clubs and committees are formed in which college students are also involved, like the NSS Club, Yoga Club, Literary Society, Legal literacy mission, subject societies, Internal Complaint Committee, IQAC Committee, Sexual Harassment Committee, etc., during the year 2022-23. Under subject societies, various activities are conducted to enhance the skills of the students like:- Poetic recitation, story-telling competitions, Yoga activities, Poster making, slogan writing, paper reading competitions, Debate, Essay Writing, On the spot painting, Quiz, Documentary, Power Point Presentation, skit etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has been making concerted efforts to register Alumni Association throughout the year, and the association has been finally registered in 25.10.2021. The Alumni Association has pledged to contribute to the development of the institution through financial and other support services in the future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response: The leadership and governance of the college is well reflected in its vision and mission. The vision of the college is to impart quality education, fuel students' ambition to develop a "Lifelong learning" attitude and to instil moral values in its pupils. Being a State Government College, it does not enjoy the authority to govern its system, structure and policy formulation, but it has an operative freedom to accomplish its mission and goals. Depending upon availability of the resources, the governance and leadership of college strives towards quality enhancement and sustenance making it a modal institute that "makes a difference". The Success of an institution is the result of the combined efforts of all to achieve the vision of the institute. The college functions in participatory mode leading to better mechanism for governance that clearly articulates the Vision, Mission and core values of the college.

File Description	Documents
Paste link for additional information	http://nrsgcrohtak.ac.in/events_activities
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college practices decentralization and participative management and is governed in a democratic and participatory manner, with all stakeholders actively involved in its administration. Being a government institution, all the major decisions are taken by the Directorate of Higher Education. The principal is the Head of the institution and controls all the administrative and academic functions, following the University Statutes and instructions of the DGHE. Principal delegates authority to the Council members, bursar, committee conveners and Heads, who then share it with the various levels of functionaries in the concerned departments and staff members. At all levels, this approach ensures participative management and decision-making. Various committees are constituted in which responsibilities are assigned to the members & conveners to ensure decentralized method of functioning, reflective of effective governance. More than 50 committees are framed at the beginning of every academic session for the smooth functioning of the college. Various cells and societies are also actively involved in several

activities and the participation of students is ensured. The Admission Process in college is one such system that demonstrates successful leadership, decentralisation, and participation from teaching staff, non-teaching staff, and students.

File Description	Documents
Paste link for additional information	http://nrsgcrohtak.ac.in/images/127/MultipleFiles/File19989.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response: The College has a perspective plan for the overall development and effective implementation of its objectives. The perspective plans and deployment is carried out keeping in mind the vision and mission of the college. Some of the strategic planning areas include:

- Teaching and learning
- Leadership and Participative Management
- Community involvement
- Student welfare
- Student participation and representation
- Alumni Interaction
- Maintenance and infrastructure

For implementation of these plans various annual committees like IQAC, Placement cell, Building committee, Earn While You Learn, Sexual Harassment cell, Anti ragging cell, Women cell and NSS etc. are constituted under the supervision of the principal. These committees continuously work for the capacity development and the infrastructure development for better teaching-learning environment.

Example: Academic Development Plan

- Increased ICT and digital pedagogical use
- Faculty development of e-learning resources
- Promoting student and faculty research culture
- The effective and transparent continuous evaluation feedback system
- Mentor-Mentee group

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://nrsgcrohtak.ac.in/images/127/MultipleFiles/File19986.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response: Administration and Governance at the Pandit Neki Ram Sharma Govt. College, Rohtak is forward-thinking and focused on the notion of shared responsibility; the organizational framework of the college's workings reflects these values. This is a government institute; hence, all teaching and non-teaching employees are subject to the administrative, financial, and role-based service norms that have been established by the Government of Haryana. All academic procedures and regulations are implemented following the requirements established by Maharishi Dayanand University, Rohtak, which is the college's affiliating university. The institution's day-to-day activities fall within the purview of the principal, who is accountable for their management. It is the obligation of the teaching staff as well as the administrative and support staff to assist the principal in the performance of his duties. The Internal Quality Assurance Cell, College Council, and Teaching Staff Council are all responsible for ensuring that the educational standards at the institution remain at a high level. This is done in addition to working closely with the principal of the college. The Organogram

on the college website elucidates the administrative setup. The key aspects of the organizational structure of the college are as follows:

- College is a Govt. Institute
- Principal as Head of Institute
- Societies and their conveners
- Committees
- Bursar
- IQAC
- SPIO
- Administrative staff

File Description	Documents
Paste link for additional information	http://nrsgcrohtak.ac.in/images/127/MultipleFiles/File19989.pdf
Link to Organogram of the institution webpage	http://nrsgcrohtak.ac.in/images/127/MultipleFiles/File12428.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures:

Pandit Neki Ram Sharma Govt. College, Rohtak is a government institute; consequently, all existing State Government welfare schemes adopted by the college apply to the members not only for the development of staff but also for the organization development. Various effective welfare measures which are implemented by our college for the teaching and non -teaching staff are as follows:

- Child Care Leave (CCL):
- Maternity Leave/ Paternity leave
- Earned Leave
- Duty Leave
- Health Camps
- Allowances: Medical reimbursements, Education allowance, long-term disability benefits, additional allowances; laundry and uniform allowance (for Class IV workers)
- LTC: Leave travel concession
- Clean, safe workplace
- Precaution against COVID-19

- **Accommodation Facilities**

- **Gym for Fitness**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

75

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college ensures its teaching faculty adheres to the rules and guidelines established by the UGC concerning the Performance Appraisal System, while the college's non-teaching faculty abides by the requirements established by the Haryana Government service.

Appraisal for the teaching staff:

?Per UGC norms and guidelines, teachers must keep a yearly record of their academic endeavours, research publications, and other institutional activities.

?A teachers submits an annual self-evaluation report in the APAR Proforma before the end of the academic session, with all supporting documents to the evaluation committee.

?PBAS proformas are submitted by teaching faculty interested in advancement.

?The principal designated evaluation and selection committee along with IQAC reviews the proforma by using UGC-CAS rules, thus, recommending the promotion.

Appraisal for the non-teaching staff:

?The non-teaching employees, lynchpin of the college, work in administration, in the laboratory and library, as well as in class IV category, are all designated support staff members.

?The performance of the college's non-teaching staff is reported in the Annual Report of the college.

?HODs evaluate the performance of the laboratory staff using confidential self-evaluation forms.

?During the academic year, the works of the non-teaching staff members are also evaluated.

?The principal compiles a confidential self-evaluation report and its placed in the service book.

File Description	Documents
Paste link for additional information	https://acr.highereduhry.ac.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college adheres to the procedures and laws of accounting established by the government of Haryana.

Internal Audit:

The college has a nominated Financial Officer-cum auditor 'Bursar' who checks, monitors and substantiates all the vouchers of the transaction with reference to the approved budget and availability of college funds. DHE Haryana, Audits all the financial records.

- The Purchase Committee handles all purchasing and GeM is used to expedite, improve transparency and reduce the cost of purchase of items.
- The Stock Verification Committee examines and verifies the available stock at the end of each financial year. The cash-book is prepared regularly by the office staff and verified by Bursar.

External Audit:

- External Audit is conducted every 2-3 years as per government norms.

Periodically, the AG of Haryana's audit team examines the state government's financial records. The audit report is released by the Chief Accounts Officer of Haryana.

- There are two types of financial resources:
 - Government grants received from the DHE Haryana. Utilization certificate is submitted and audited. Expenditure bills are passed through treasury to vendor's account directly.
 - Funds and fees received from students which is audited by the Local Audit Haryana.

File Description	Documents
Paste link for additional information	https://rb.gy/qppiif
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Pandit Neki Ram Sharma Govt. College, Rohtak is a Govt. institution and the college receive 100% funds from Haryana Government and from RUSA.

Convenors of various committees and teachers in charge are invited to present their needs before the beginning of the session in order to make the best use of the resources available. This will ensure that the labs, library, computing facilities, classrooms, and other equipment and facilities are regularly maintained and upgraded. A budget is produced and sent to the Competent Authority for approval in accordance with the demands provided by committee conveners and teachers-in-charge. The general financial regulations are followed by the college committees when it comes to the funding acquisition process. The principal, the bursar, and the accounts department all process all financial paperwork and bills. Allotted funds are used effectively, and transparency is upheld throughout the entire process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Quality enhancement is a continuous process, and the Internal Quality Assurance Cell (IQAC) of the college has continuously been striving at expansion of quality learning and holistic growth. Since, the primary task of the IQAC is to develop a system for cognizant, constant and catalytic upgrading of the college, the IQAC makes concerted efforts to make a significant and meaningful contribution to the academic, administrative and research ambience of the college by fostering a culture of excellence. The IQAC has the goal to empower the institution by owning and shouldering the responsibility for improving the academic and administrative performance of the college; devising and recommending the best practices for implementing the procedures that ensures timely, resourceful and effective performance of the teaching, learning and organizational responsibilities; ensuring the adequacy, maintenance and operating of the support structure and services for maximum utilization in attaining the vision and mission of the college.

•The college has planned its activities pertaining to teaching and learning as under:

1. Enhanced use of ICT and digital pedagogical tools
2. Training of Faculty in developing e-learning resources
3. Implementing 360-degree feedback system
4. Effective and transparent process of continuous evaluation
5. Provide mentoring and personal support

File Description	Documents
Paste link for additional information	http://nrsgcrohtak.ac.in/images/127/MultipleFiles/File19998.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.

At its meetings during the Assessment Period, the IQAC made some key recommendations for quality enhancement with a specific emphasis on NAAC accreditation. The IQAC also established the

Feedback mechanism: The IQAC at Pandit Neki Ram Sharma Govt. College, Rohtak has developed a feedback system for students based on institutional criteria such as infrastructure and facilities, curriculum delivery and teaching, discipline and environment, staff and support.

File Description	Documents
Paste link for additional information	http://nrsgcrohtak.ac.in/FeedBackDetails
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://nrsgcrohtak.ac.in/images/127/MultipleFiles/File19986.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is committed to equitable treatment for all students, regardless of gender, ethnicity, religion, sexual orientation, or financial background. Administrative oversight shifted to Pandit Neki Ram Sharma Government College in 2006, coinciding with a notable increase in female enrollment from 13.6% in 2006 to approximately 45% by 2022-23. The women's cell conducts workshops, lectures, and training sessions to enhance the mental and physical well-being of female students. Safety measures, including CCTV surveillance and vigilant supervision by the Discipline Committee, ensure adherence to campus regulations. Campus access is monitored, with visitor logs maintained in the girl's hostel. The Internal Complaints Committee promptly addresses issues raised by female students. Various awareness programs and educational outings enrich the student experience. Female students benefit from dedicated common areas, reading spaces, lawns, and cafeteria sections. Mentorship sessions provide support for academic, professional, and personal matters throughout the academic year.

File Description	Documents
Annual gender sensitization action plan	<u>Nil</u>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u>The college maintains a commitment to ensuring equal treatment for all enrolled students, regardless of their gender, ethnicity, religion, sexual orientation, or socioeconomic background. Gender Equality: In 2006, administrative oversight of the college was transferred from University College, Rohtak to Pandit Neki Ram Sharma Government College, Rohtak. During this transition, there was a notable increase in female enrollment, rising from 13.6% in 2006 to approximately 45% by the academic year 2022-23. The college's women's cell plays a pivotal role in promoting the well-being of female students by organizing workshops, extension lectures, and training programs focused on enhancing their mental and physical health. Safety and Security: To ensure the safety of students, a network of Closed-Circuit Television (CCTV) cameras has been strategically installed across the campus. Discipline Committee: The Discipline Committee is responsible for upholding campus regulations and safeguarding students, providing comprehensive supervision of their academic endeavors and campus activities. Restricted Entry: Campus security personnel conduct thorough checks at all entry and exit points. Additionally, the girl's hostel maintains detailed visitor logs to record the names and contact information of all visitors. Internal Complaints Committee: The college's Internal Complaints Committee (ICC) serves as a platform for female students to voice their concerns and have them addressed promptly. Various awareness programs and educational excursions are organized for</u></p>

the holistic development of all students. Common Rooms: Dedicated common rooms, separate reading areas within the library, distinct lawn spaces, and segregated canteen facilities are provided exclusively for female students. Counseling: Students benefit from mentorship programs wherein mentors engage in regular discussions focusing on academic achievements, professional aspirations, and personal matters, thereby providing invaluable guidance and support throughout the academic session.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has implemented various initiatives aimed at effective solid waste management. Waste receptacles are strategically located across the campus, and sanitary napkin incinerators have been installed in the girls' washrooms. Both students and staff are encouraged to utilize these facilities for waste disposal and to adopt practices such as reusing single-sided paper. Dead leaves and plant debris are gathered and composted, while old items are sorted for recycling. The NSS unit spearheads cleanliness drives, contributing to the college's designation as a "No plastic zone." Liquid waste from various sources is channeled through proper drainage systems to prevent stagnation.

Furthermore, the college is dedicated to achieving carbon neutrality by opting for LPG gas burners over conventional fuel sources. It actively manages laboratory waste and implements a

"wealth from waste" program. E-waste is disposed of responsibly, with unserviceable items sold to scrap merchants and inkjet cartridges being refilled. Waste materials are creatively repurposed for decorative purposes during college events, serving as a showcase of the institution's waste management practices. Overall, the college takes its Institutional Social Responsibility seriously and remains steadfast in its commitment to environmental conservation.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is committed to fostering an inclusive environment that embraces diversity in all its forms, promoting tolerance and harmony among students from various cultural, regional, linguistic, communal, socioeconomic, and other backgrounds. Through a range of programs and initiatives, the college endeavors to provide equal opportunities for all students to access academic resources and participate in extracurricular activities. Students are encouraged to join various college units such as NSS, NCC, YRC, and others, enabling them to engage fully in college life and contribute to the community.

Particular emphasis is placed on the inclusion and empowerment of female students, with targeted efforts to ensure their active participation in all aspects of college life. Cultural events held throughout the year serve as platforms to celebrate diversity and raise awareness about the rich tapestry of cultures in our country, promoting values of co-existence and mutual respect.

Events organized by various college units, including cultural events, academic activities, and sports events, further reinforce the message of inclusion and harmony among students from diverse social, economic, ethnic, and linguistic backgrounds. By fostering a culture of acceptance and understanding, the college aims to create a supportive and nurturing environment where all students can thrive and succeed.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college celebrates Independence Day and Republic Day with great enthusiasm, instilling in students a deep reverence for the national flag, anthem, and other symbols of our nation. Through various initiatives, such as essay and slogan writing competitions, lectures, and awareness campaigns organized by different units within the college, students are sensitized to their duties as responsible citizens. These efforts extend beyond patriotic celebrations to encompass broader societal values and responsibilities.

In addition to commemorating Constitution Day and Voter Day, the college actively engages students and faculty in discussions and activities aimed at promoting environmental conservation, organ and blood donation, and the creation of a drug-free nation. By fostering awareness and understanding of these issues, the college endeavors to empower students to contribute positively to society and fulfill their civic duties.

Through these initiatives, the college not only cultivates a sense of national pride but also nurtures a strong sense of civic responsibility among its students and faculty. By promoting values such as environmental stewardship and community service, the college strives to shape future leaders who are not only academically proficient but also socially conscious and ethically grounded.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/100h7e53JrTxhZ9rtT9XYuVTtDTMRRNvg/view?usp=drive_link
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>B. Any 3 of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="86 689 529 757">File Description</th> <th data-bbox="529 689 1436 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 757 529 824">Code of ethics policy document</td> <td data-bbox="529 757 1436 824" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 824 529 1120">Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims</td> <td data-bbox="529 824 1436 1120" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1120 529 1182">Any other relevant information</td> <td data-bbox="529 1120 1436 1182" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Code of ethics policy document	View File	Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded	Any other relevant information	No File Uploaded	
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Code of ethics policy document	View File								
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded								
Any other relevant information	No File Uploaded								
<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>									
<p>The college places significant emphasis on fostering a vibrant and inclusive campus culture by actively commemorating important days, events, and festivals throughout the academic year. This initiative serves to not only celebrate the diversity of our community but also to inspire and engage students in various cultural and social activities. All college units, including NSS, NCC, Women's Cell, Cultural Committee, YRC, and the Important Days Celebration Committee, collaborate in organizing these events, reflecting the collective effort and spirit of the institution.</p> <p>An array of celebrations is conducted to mark significant occasions, such as "Hindi Divas" on 14th September, and the enthusiastic observance of important national days like 15th August and 26th January. Additionally, the college commemorates the birth anniversary of Swami Vivekananda on 12th January, as well as other significant dates including Voters Day, Jallianwala Bagh Martyrs Day on 14th April, and International Day against Drug Abuse and Illicit Trafficking on 26th June.</p>									

Furthermore, the college also hosts special programs during major festivals like Diwali, Holi, Karwachauth, and Navratri, providing students with opportunities for cultural enrichment and social engagement. These celebrations not only serve to enhance the campus experience but also promote a sense of unity and community spirit among students, faculty, and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

In adherence to best practices, our institution has dedicated significant efforts towards fostering girls' education, prioritizing the creation of an inclusive and supportive environment conducive to experiential learning. The College's proactive measures have yielded commendable results in augmenting female enrollment, as evidenced by the appreciation expressed by female students for the institution's amenities, attentive faculty, and commitment to gender inclusivity. Furthermore, the institution's emphasis on discipline and academic diversity contributes to a secure and nurturing campus environment. Noteworthy initiatives such as parent-teacher meetings and alumni gatherings further integrate families into the college community, even beyond graduation.

Another exemplary practice at Pt. NRS College pertains to the cultivation of a lush green campus environment. Through a deliberate strategy, the college advocates for the proliferation of indigenous flora, eschewing monoculture practices while diligently replacing any deceased vegetation. Fruit-bearing trees have been strategically planted within hostel premises and botanical gardens, while shade-providing foliage adorns roadways, offering respite to students and staff during sweltering summers. The institution's commitment to greenery preservation is evidenced by the presence of over 3500 trees representing more than 35

species, including a diverse array of fruit-bearing varieties, achieved with minimal financial outlay.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college endeavors to integrate traditional academic instruction with co-curricular activities through a diverse array of events, including competitions, rallies, lectures, and celebrations commemorating national festivals such as Independence Day, Republic Day, Gandhi Jayanti, and National Unity Day. These activities serve as platforms for fostering holistic development and instilling values of patriotism and unity among students.

Extension lectures addressing various topics pertinent to human values, voting rights, and other societal issues are regularly organized on campus, featuring resource persons who deliver insightful lectures aimed at deepening students' understanding of these issues.

Furthermore, the college's various cells, including the NSS, Women's Cell, YRC Cell, and Placement Cell, routinely organize competitions centered on pressing societal issues such as gender equality, health, hygiene, dowry, and constitutional rights and duties. These initiatives aim to raise awareness among students about the multifaceted dimensions of these issues and encourage active engagement in addressing them.

In addition, the college actively promotes health awareness and environmental conservation through events such as Yoga days and plantation drives, highlighting the importance of physical and environmental well-being.

The enthusiastic participation of students in these programs enhances their skills and understanding of contemporary social and cultural issues. Moreover, their involvement in awareness campaigns addressing critical issues such as voting rights,

cleanliness, water conservation, and adult education leaves a positive impact on society, leading to tangible changes within village communities.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Implementation of recommendations provided by the NAAC Peer team following their visit on 12-13 June 2023.
2. Preparation for the adoption of the National Education Policy (NEP) 2020 and the provision of Academic Bank of Credit IDs to all students enrolled in the session 2023-24.
3. Enhancement of research productivity among faculty members and augmentation of the publication output per faculty member.
4. Acquisition of affiliation for new courses, namely M.A. (English) and M.Sc. (Computer Science), from MD University. Additionally, improvements in infrastructure facilities such as increased computer availability and lab modernization are planned.
5. Expansion of the utilization of solar energy and the installation of solar panels.
6. Organization of workshops and training sessions for both faculty and students.
7. Initiation of a student mentorship program, where students will also serve as mentors to their peers.
8. Implementation of vehicle pooling measures to mitigate pollution.
9. Arrangement of extension lectures focusing on placement opportunities, job prospects, and other relevant topics for the benefit of students.

10. Coordination of study tours for students to enhance their learning experiences.